

# English

## Staff in the English Learning Area:

Ms S Irwin (Head of Learning Area)

Ms M Allom  
Mrs J Bowman  
Mrs J Collins  
Ms K Edwards  
Mr J Hayward  
Ms K Howes  
Ms E Kaye-Ivitu  
Mrs S Mullen  
Mr G Ngatai  
Mrs R Te Nahu

## Learning Pathway

### YEAR 9 ENGLISH

Units of work which focus on Speaking **and** Listening, eg speeches and debates; Reading and Writing, eg literacy assignments, creative writing; Viewing and Presenting, eg drama and film studies. Students are expected to work at Level 4 of the New Zealand Curriculum.

### YEAR 10 ENGLISH

This course is a continuation of the Year 9 programme with related language and literacy studies using the strands of English. Language work is based on the central themes of language as effective, appropriate communication. Students are expected to work at Level 5 of the New Zealand Curriculum.

### YEAR 11 ENGLISH

The NCEA course will offer skills in; writing, reading and presenting; close reading of visual/oral texts; information literacy; making connections across texts; personal reading.

There are three course options for English in Year 11. Students will be placed in the appropriate classes based on their performance in Year 10 English:

#### **Year 11 Alternative English**

The goal of Alternative English is to provide basic literacy skills instruction at a realistic pace and the attainment of a useful, relevant and longstanding qualification. The needs of the individual student are paramount. Remedial work is built into the course. If students are confident in their abilities they will have an option to participate in the external assessments.

Students are expected to work at Level 5/6 of the New Zealand Curriculum.

### **English - NCEA Level 1**

This course is designed to build students' knowledge in all English skills as well as developing time management and revision skills. Students study a range of literature as well as writing and conducting research.

Students are expected to work at Level 6 of the New Zealand Curriculum.

### **IGCSE Cambridge English**

Students will participate in an intensive programme in English literature as well as completing NCEA Credits.

Students are expected to work at Level 6 of the New Zealand Curriculum.

## **YEAR 12 ENGLISH**

### **Year 12 Alternative English**

The goal of Alternative English is to provide basic literacy skills instruction at a realistic pace and the attainment of a useful, relevant and longstanding qualification. The needs of the individual student are paramount. Remedial work is built into the course. If students are confident in their abilities they will have an option to participate in the external assessments. Students are expected to work at Level 6/7 of the New Zealand Curriculum.

### **English - NCEA Level 2**

This course continues to build the skills of the students in the three strands of English – reading and writing, speaking and listening, and shaping and viewing. The emphasis is on developing students' skills in processing information.

Students are expected to work at Level 7 of the New Zealand Curriculum.

### **AS Cambridge English**

Intensive study of International Literature covering poetry, drama and novel. Students will be required to have a high level of literacy, analysis and essay writing skills. Students will also undertake the full NCEA 28 Credit course. Students are expected to work at Level 7 of the New Zealand Curriculum.

## **YEAR 13 ENGLISH**

### **English - NCEA Level 3**

This is an integrated study of language and literature course. It aims to advance students' understanding and expand their knowledge of the subject, to further develop the ability to be an independent learner – to give students the knowledge and skills to make their own interpretations and conclusions based on sound, carefully thought-through reasoning and to stimulate them to read widely, to go beyond the tasks and reading set. Students are expected to work at Level 8 of the New Zealand Curriculum.

### **A2 Cambridge English**

Students who do not opt to pick up their two AS papers will continue completing the two A2 papers. The course analyses a wider range of literature analysis and in greater depth. This is a challenging and intense course. Students will be encouraged to sit the Scholarship examination in addition to the Cambridge examination. Students are expected to work at Level 8 of the New Zealand Curriculum.