

WESTERN HEIGHTS HIGH SCHOOL



TE KURA O KAITAO-ROTOHOKAHOKA



2 ***Student***
0 ***Curriculum***
1
1 ***Handbook***

TE MARAUTANGA
HEIGHTS THROUGH OPPORTUNITY

PRINCIPAL'S MESSAGE TO STUDENTS & PARENTS

The purpose of this Handbook is to indicate to parents and students the range of subjects available at Western Heights High School. Every effort is made to ensure that all students are able to study the subjects they prefer and according to the New Revised New Zealand Curriculum (See extracts from NZC enclosed).

As you read through this booklet we are confident that you will be able to find a pathway to training and qualifications for a worthwhile and rewarding career.

We have a commitment at Western Heights to ensure that we are responsive to the needs of our pupils as they make their way through our school.



USING THE HANDBOOK

This booklet will assist you in making very important decisions that will have major effects on your future directions. It is therefore essential that you read the information very carefully, pick your courses for next year, and follow through to see that you have chosen well for future courses. HLA discretion may be applied in special circumstances where necessary.

NEW COURSES

Please note that new courses for 2011 will be a blue booklet insert including proposed Vocational Trades and Training Programmes.

WHO WILL HELP YOU WITH OPTION SELECTION

<i>Mr Gemmell</i>	<i>NZQA Liaison/NCEA Co-ordinator</i>
<i>Mr Fleming</i>	<i>Future Pathways Director</i>
<i>Mr Phillips</i>	<i>Head of Student Support Services, Guidance</i>
<i>Mrs Sutton</i>	<i>Year 12/13 Dean</i>
<i>Mrs Wright</i>	<i>Year 12/13 Assistant Dean</i>
<i>Mrs Bowman</i>	<i>Year 11 Dean</i>
<i>Mr Smith</i>	<i>Year 10 Dean</i>
<i>Mr Wrigley</i>	<i>Year 9 Co-Dean</i>
<i>Mrs Frost</i>	<i>Year 9 Co-Dean</i>

*Your Form Teachers
Your Subject Teachers
The subject Heads of Department
Guidance Counsellors*

If you need help with your choice of subjects please ask:

- *your present subject teacher*
- *your form teacher*
- *your Dean*
- *Guidance Counsellor/s*
- *Careers –Mr Fleming*

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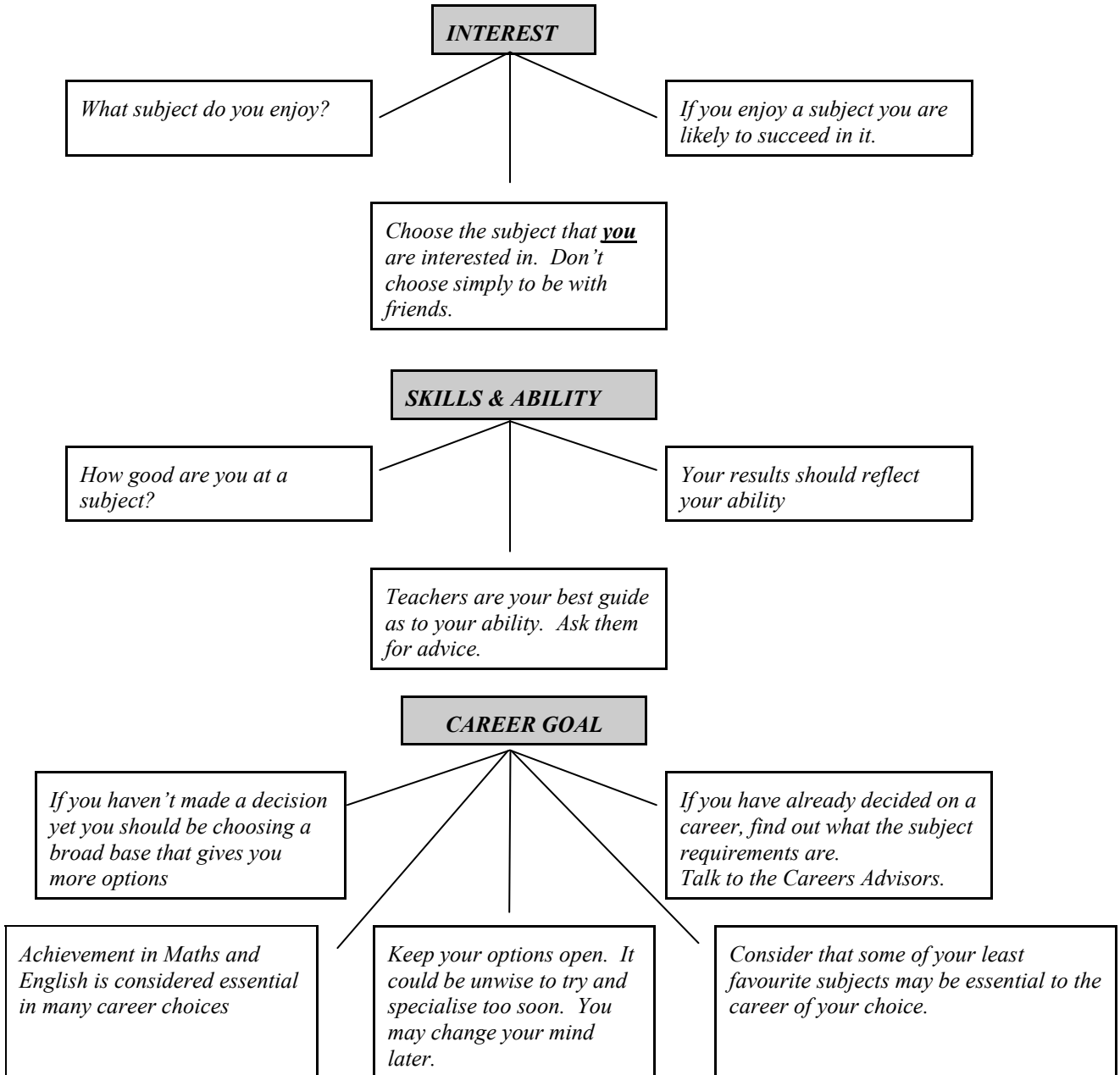
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PLANNING YOUR PROGRAMME OF STUDY FOR 2011

To be better prepared for life beyond school most secondary school students should be planning to remain at school for five years in order to gain the maximum qualifications available.

As you progress from Year 11 to Year 12 and Year 13 there are opportunities for you to choose from a variety of subjects.

When planning your programme consider the following.



DO See the Future Pathways Director, Mr Fleming, if in doubt. Check out www.kiwicareers.govt.nz

DON'T Choose or avoid a subject because of who the teacher may be or just to be with friends.

Please note carefully: Entry to a particular subject at any level, will depend on permission given by the Head of Department of that subject. Students are reminded that certain standards of achievement and work habits are required before entry into subjects is allowed.

Please note courses will only run subject to suitably qualified staff being available.

CAREERS DEPARTMENT

The Careers Department offer career guidance to all students to assist them in making informed career decisions and wise subject choices.

MAKE USE OF OUR SERVICES

VISIT THE CAREERS STAFF AT STUDENT SUPPORT CENTRE

*Mr Fleming, Future Pathways Director
Mrs Marks, Gateway Co-ordinator*

www.kiwicareers.govt.nz
An excellent website with information on careers and entry requirements and Pathfinder

Gateway
Tertiary education Commission (TEC) Training Programme

Career Quest
A computer programme which matches skills, interest and abilities to occupations.

Community Based Training
Skills enhancement

Apprenticeships

Loans & Allowances

Breakout
Scholarships and Awards database

Courses Galore Manual
Jobs Galore Manual

Armed Forces

Videos

Polytechnic & University Material

TALK TO MR FLEMING OR MRS MARKS (GATEWAY CO-ORDINATOR)

Use the appointment forms to make an individual appointment to discuss your career options.

ATTEND

Careers Expos, Seminars, Open Days and hear visiting speakers.

GATEWAY PROGRAMME

Discuss the option of a Gateway placement in a field of work you are interested in.

On-the-job training and a relevant study programme. Available for Years 11, 12 & 13. A selection criteria applies.*

SENIOR CAREERS

Students have individual appointments. These appointments will review academic/NCEA progress, identify any barriers to achievement and set goals for the future. In addition we can discuss future career pathways and the subject options that will assist.

FUTURE CAREERS PROJECTIONS

No-one can accurately project what the major job opportunities of the future will be. It has been said that many of the jobs of the future have not been thought of today.

Below is some information collected from various sources, which may be of interest.

Career Edge

Quote taken from an editorial by Lester Oakes, Chief Executive, Career Services.

“Readers may be surprised to learn that in the past decade more than 150,000 jobs have changed or disappeared and that every year, half a million people move into or out of the labour market. This volatility is not confined to New Zealand. Advances in information and computing technologies have helped to create a global labour market for people with the right skills and qualifications.

The boundaries between countries, between industries and between occupations are blurring. All indications are that this trend is set to continue. The ability to acquire new skills, transfer skills and change career direction is becoming an increasingly important part of people’s working lives.”

Careers in the new Millennium

Top 10 Skills for the Future

Based on lists of most-wanted skills prepared by a variety of sources and on a wide range of employer interviews, the top ten skills are:

Oral and Written Communication

Personal interactions become vitally important; also clear, accurate report writing.

Information Processing

Understanding, analysing, reasoning, interpreting and presenting information and the ability to think critically.

Self-management

Ability to work unsupervised or independently.

Teamwork and Co-operation

Numerical and Data Skills

The majority of workers need at least a good basic understanding of numbers.

Creativity and Problem-solving

Lateral thinking, visualising and conflict resolution in interpersonal activities.

Second Language Skills

The Treaty of Waitangi and development of Maori lands and resources increasingly demand knowledge and skills in tikanga Maori and Maori language. Business and tourism look for people with foreign languages, especially Japanese, Korean and Chinese.

Business Skills

Confidence in work with business machines eg computers, faxes.

An understanding of multi-skilling in the workplace.

Learning Skills

Understanding how learning takes place and having the curiosity and enthusiasm to constantly seek out new information.

Personal Skills

Every employer emphasises the importance of high level personal skills. In many service industries they are valued more than academic or technical skills. Frequently mentioned are presentation and grooming; good hygiene; loyalty and commitment; reliability; maturity; desire to work hard. Flexibility and adaptability to change are also valued.

A high level of skills will not necessarily safeguard against loss of jobs, for example, in the banking or communications industries, but it should mean an easier re-entry to a new occupation.

Factors affecting employable skills:

- X *The steady expansion of professional and information-based occupations and the loss of many production assembly jobs.*
- X *The organisation of work - how, when and where it is going to be done.*
- X *The speed of change in both product and technological innovations.*

GROWTH INDUSTRIES FOR THE NEXT DECADE

Labour Market News researched and produced by Lesley Taylor Workshop

“Predicting growth industries is a dangerous undertaking!”

Replacement of workers in current industries always needs greater numbers than those in new industries.

Nevertheless, here are my 10 top picks - not in any particular order:

- X tourism and cultural services*
- X health - community, mental health, rest homes, some medical and nursing specialities*
- X recreational, sporting and entertainment services*
- X electronic high tech manufacturing and electronic security*
- X computer professionals - systems integrators, business applications, designers and developers eg of multi-media, the WEB, games etc*
- X applied scientists, technologists and researchers - in food, biotechnology, communications, logistics, environment etc*
- X tutors, trainers and teachers*
- X business and property advisers/planners/managers*
- X sales and distribution of goods and services*
- X personal services - cleaning, delivery, beauty care etc*

Smaller but growing:

- X organic growing and processing*
- X boat building*
- X recycling of waste*
- X personnel services*

Future Bright for High-Tech Job Hunters *by Nick Smith*

Looking for a job with prospects in the new millennium? Try the information, technology, health, hospitality and tourism industries.

These are the sectors that have been experiencing employment growth since 2000, statistics show.

The biggest rise - up 42 per cent since 2000 - comes in the technicians and associate professionals category. This includes computer consultants, programmers and operators.

Systems software engineers, systems analysts and computer service engineers are included in the professional category, which grew by nearly 17 per cent.

Health professionals are also in this category, while dentists, physiotherapists, veterinarians and pharmacists count as associate professionals.

The other big increase came in the service and sales industry - up nearly 40 per cent - which covers tourism and hospitality workers.

There are good prospects in corporate, financial and specialised managerial areas, which grew by 38.4 per cent.

“Elementary occupations” - cleaners, messengers, rubbish collectors, labourers and “workers not classifiable by occupation” - saw a 35 percent rise.

John Pask, the Employment Federation’s policy analyst said there was a obvious trend away from blue-collar work, with hospitality, tourism and information technology all flourishing.

Research by New Zealand’s largest recruitment agency, Morgan and Banks, showed that the sectors most likely to see employment growth were computer/information technology, sales and accounting/finance.

**R Fleming
FUTURE PATHWAYS DIRECTOR**

SCHOOLWIDE YEAR 9 & YEAR 10 JUNIOR ASSESSMENT

All Year 9 and Year 10 students will be assessed at their appropriate level of achievement, as described in the respective subject New Zealand Curriculum documents.

YEAR 11 STUDENTS

If you are in your third year at Secondary School, the following compulsory subjects will be included in your programme of study:

- * English
- * Mathematics
- * Science
- * Physical Education/Health

PROGRAMME CHOICES FOR YEAR 11 STUDENTS

- 1 Five subjects - selected from those available (4 compulsory and 2 option choices)
- OR 2 Six subjects - by arrangement with the School (3 compulsory and 3 option choices)
- OR 3 A multi level programme of subjects - selected from those offered at Years 11 or 12, by arrangement with the School.

YEAR 12 STUDENTS

PROGRAMME CHOICES FOR YEAR 12 STUDENTS

*If you are in your fourth year at secondary school, you will be expected to include **ONE** of the following courses in your programme of study:*

- NCEA Level 1 English
- OR NCEA Level 2 English
- OR a combined class offering NCEA Level 1 & 2 English

You are recommended to include one Mathematics course in your selection of courses.

- 1 A minimum of five NCEA Level 2 subjects
- OR 2 A programme made up of a minimum of five subjects, selected from those offered at Years 11, 12 and by arrangement, Year 13

YEAR 13 & 14 STUDENTS

NOTE: *Please check the section on “What You Need to Know About National Qualifications”*

PROGRAMME CHOICES FOR YEAR 13 & 14 STUDENTS

- 1 A minimum of five NCEA Level 3 subjects
- OR 2 A course of study with 60 Credits at NCEA Level 3 or higher
- OR 3 A minimum of five subjects from NCEA Level 1, 2 or 3

WHAT YOU NEED TO KNOW ABOUT NATIONAL QUALIFICATIONS

The national qualifications system in New Zealand is managed by the
NEW ZEALAND QUALIFICATIONS AUTHORITY (NZQA)

NCEA

NCEA is the National Certificate of Educational Achievement. NCEA replaced School Certificate in 2002 (Level 1), Sixth Form Certificate in 2003 (Level 2) and University Bursaries in 2004 (Level 3).

Under NCEA students will be assessed through a combination of internal assessment and external, end-of-year exams. Courses have been broken down into separate Achievement Standards with each Achievement Standard having a Credit value. In a typical subject such as Level 1 (Year 11) English, the course has 9 Achievement Standards, each with a value of either 2 or 3 Credits and each relating to a different aspect of the English course, eg. Speaking (internally assessed), Formal Writing (assessed by examination). Depending on the Standard reached, pupils will be given an Achievement, Merit or Excellent pass grade. If the Standard has not been reached then the pupil's report will show this Standard as Not Achieved. In a typical course the total Credits available are 24. For a pupil studying five courses they have the chance to achieve 120 Credits.

NCEA includes Unit Standards which have the same Credit value as Achievement Standards. Unit Standards are generally used for assessment in more vocational subject areas, eg Automotive, Building and Forestry as well as in newer subject areas, eg Tourism. However, many subjects now offer both Unit Standards and Achievement Standards.

In order to achieve **NCEA Level 1** you will need 80 Credits (from Achievement or Unit Standards), of which 8 must be in literacy and 8 in numeracy. These Credits may come from any level and **can be re-used** to meet other requirements.

In order to achieve **NCEA Level 2** you also need 80 Credits, of which at least 60 must be at Level 2 (Year 12) or above. The other 20 Credits may be credits from Level 1 in the previous year or Credits from current studies at Levels 1. For **NCEA Level 3**, you must have at least 60 Credits at Level 3 and another 20 Credits from Level 2 or above on the National Qualifications Framework.

Remember - while you may have difficulty with some aspects of a course there will be other areas and other Achievement or Unit Standards, where you can have success and gain Credits.

It is possible to gain a Certificate **Endorsement** with **Merit** or **Excellence**. By achieving over 50 plus credits at **Merit** or **Excellence** level your certificate will be issued as a **Merit** or **Excellence** Award. It is also possible to gain a Course **Endorsement** with **Merit** or **Excellence**. To achieve this you must gain, in a single year, 14 or more credits at **Merit** and/or **Excellence** for a course. At least three credits must be from externally assessed standards and three credits form internally assessed standards to gain this course endorsement.

Your Annual Results Notice will show your level of success in each Achievement and Unit Standard, and you can compare this to national results on the NZQA website. Your Record of Achievement is an on-going tally of all results in NCEA. You can order a copy via the NZQA website www.nzqa.govt.nz.

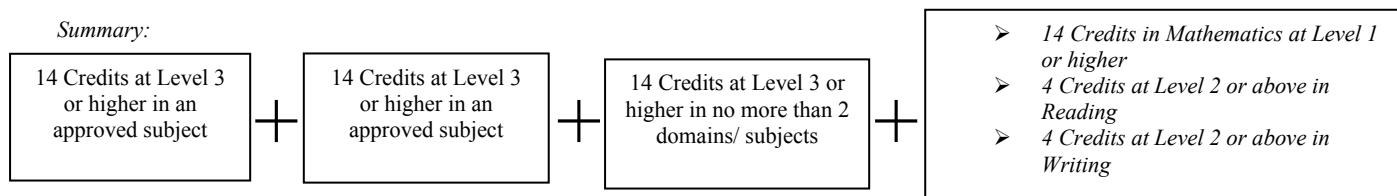
UNIVERSITY ENTRANCE STANDARD

University Entrance requirements must be a consideration for those students entering Year 13.

A person shall be qualified for entrance to a University in New Zealand if he/she has obtained:

- A minimum of 42 Credits at Level 3 or higher, including a minimum of 14 Credits at Level 3 or higher in each of two subjects from an approved subject list, with a further 14 Credits at Level 3 or higher taken from no more than two additional subjects
-
- A minimum of 14 Credits at Level 1 or higher in Mathematics or Pangarau on the National Qualifications framework
-
- A minimum of 8 Credits at Level 2 or higher in English or Te Reo Maori; 4 Credits must be in Reading and 4 Credits must be in Writing. The literacy Credits will be selected from a schedule of approved Achievement Standards and Unit Standards

Summary:



- In practice, this means pupils need to check their English and Mathematics Credits and choose **at least two** subjects from the approved list. **Pupils considering University are strongly recommended to select four or five approved subjects. This will assist in gaining access to restricted courses and in gaining scholarships and awards.** You must perform at a satisfactory level (14 Credits) in two approved subjects and gain a total of 14 Credits in two other subjects (eg 7 Credits in each). These are the minimum requirements. **Many University courses will require higher performance, eg Auckland University consider the grades over a student's best 80 Level 3 Credits for entry to limited courses.** These Credits can be obtained over more than one year.

LIST OF APPROVED SUBJECTS FOR ENTRANCE TO UNIVERSITY

Accounting	Geography	Painting (Practical Art)
Agriculture & Horticulture	German (Second Language)	Photography (Practical Art)
Biology	Design and Visual Communication	Physical Education
Chemistry	Health	Physics
Chinese (Second Language)	History	Printmaking (Practical Art)
Classical Studies	History of Art	Samoan
Computing	Indonesian	Science
Cook Islands Maori	Japanese (Second Language)	Sculpture (Practical Art)
Dance	Korean	
Design (Practical Art)	Latin	Social Studies
Drama	Mathematics with Calculus	Spanish (Second Language)
Economics	Mathematics with Statistics	Technology
English	Media Studies	Te Reo Rangatira <i>or</i> Te Reo Maori
French (Second Language)	Music Studies	

NEW ZEALAND SCHOLARSHIP

What is Scholarship?

Scholarship exams are based on the Year 13 work that you have done, although the questions will be very different and the standard of work required is much higher. Scholarship is not a qualification like NCEA Level 3, but any Scholarships that you get will go on your Record of Achievement. You attempt Scholarship by sitting one or more external exams, or by submitting a portfolio. Most of the Scholarship exams take place after NCEA exams are over.

If I succeed, what do I get?

There are some great benefits if you get Scholarship. For example, if you are one of the top five to ten students in New Zealand, you could get \$10,000 a year for the next three years, as long as you are enrolled in tertiary education. If you get three Scholarship subjects and in at least two of them your performance is outstanding, you could get \$5,000 a year for three years. Or, if you get three Scholarships or are top for New Zealand in a subject, you could get \$2,000 a year for three years. There are other awards of money – a Scholarship in one subject gets you \$500. However, to receive money in your second and third years of tertiary study, you need to be getting B averages overall. Also, these prizes are only available for New Zealand citizens or residents. Foreign fee-paying students can enter Scholarship for the prestige, but they don't receive any monetary awards.

Who should try for Scholarship?

Scholarship is hard. You will have to do a lot of additional study on top of your Level 3 work and be able to demonstrate a capacity to work and think at a very advanced level. Scholarship requires high-level abstract thinking and the application of knowledge and ideas to complex situations. It is for the most able students in each subject. Scholarships will be awarded to the very best students in each of the 27 Scholarship examination subjects. The number of awards in most cases will be between 2 and 3 percent of the Year 13 students in each subject. You have a good chance of getting Scholarship if you have always found it interesting and enjoyable to express ideas and big-picture concepts about the subjects that you've studied. Western Heights has the highest level of success in Scholarship amongst schools in this region and you will receive guidance for Scholarship in your Year 13 subjects.

Mr Gemmell
NZQA Liaison/NCEA Co-ordinator

LEVEL 1 NATIONAL QUALIFICATIONS LITERACY & NUMERACY REQUIREMENTS 2011

Level 1 Literacy and Numeracy

This document defines the requirements for NCEA Level 1 from 2012 and transitional arrangements for 2011.

The Ministry of Education and NZQA are changing the literacy requirement for NCEA Level 1 from 8 credits to 10 credits and the numeracy requirement for NCEA Level 1 from 8 credits to 10 credits. The changed requirements will come into effect in 2011 in a transition arrangement, and be in full effect in 2012.

Students can meet the new requirements by achieving new unit standards in literacy and numeracy or by achieving specified achievement standards.

Transition for 2011

There will be a transition year in 2011 before moving totally to the new requirements from 2012. A transition year will give schools time to adjust to the new requirements and the two methods of achieving the requirements.

For the transition year in 2011 students can achieve the literacy and numeracy requirement for NCEA Level 1 by meeting the:

- *literacy requirement using either the new 10 credit literacy requirement or the current 8 credit literacy requirement using current specified unit and internally assessed achievement standards*
- *numeracy requirements using either the new 10 credit numeracy requirement or the current 8 credit numeracy requirement using current specified unit and internally assessed achievement standards.*

However, a student cannot mix and match between the new and current requirement within the literacy or within the numeracy requirement.

Literacy and Numeracy using te reo Māori

The introduction of Te Marautanga o Aotearoa for Māori-medium schools from 2011 will identify any changes needed to provide standards aligned with this curriculum from 2012, and will consider literacy and numeracy requirements for NCEA Level 1. The aligned achievement standards have been designed for use in English-medium schools.

Except for standards that specifically require the use of a specified language, students can be assessed against all standards using te reo Māori or English as their language of use.

In 2011, current requirements continue with all existing Reo Māori sub-field unit and achievement standards being eligible to count to the literacy requirement and Pangarau domain standards being eligible to count to the numeracy requirement.

The new achievement standards developed for te reo Māori will be eligible to count to the literacy requirement for NCEA Level 1.

If a student has met the requirements through both the unit and achievement standards methods, the statement will show that the requirement was met by achievement standards.

Literacy and Numeracy are regarded as essential elements of education by both the Ministry of Education and Western Heights High School. Pupils are strongly recommended to include Maths in their learning up to Year 12 and maintain English to Year 13.

It is expected at this school that all new Year 13 students will have gained prior to this 14 credits in Level 1 Mathematics and 4 credits in Reading Level 2, 4 credits in Writing Level 2, otherwise this may well affect their subject choices at Year 13 to include English or Mathematics where necessary.

ENTRANCE TO NEW ZEALAND UNIVERSITIES

(FROM 2010)

To qualify for entrance to any NZ University it is necessary to meet the common standard of credits (includes both Unit and Achievement standards).

In summary this means gaining:

- 14 credits at Level 3 from one "approved subject"
- 14 credits at Level 3 from another "approved subject"
- 14 credits at Level 3, from **any other** 2 combined subjects
- 42 credits at Level 3 in total**

and UE Numeracy - 14 credits in Maths at any level,
also UE Literacy – 4 credits in both Reading and Writing at Level 2
The approved subject list and Literacy standards are attached to this newsletter.

Generally speaking, this University Entrance qualification has been sufficient for entry to almost all AUT, Waikato, Massey, Victoria, Canterbury, Lincoln and Otago degree courses.

Auckland University introduced a competitive entry system to all courses in 2009. All applicants are given a rank score based on the best 80 credits at Level 3 over a maximum of five approved subjects. A maximum of 24 credits applies to each subject and credits are given a value of 4 for excellence, 3 for merit and 2 for achieved (for both Achievement and Unit Standards).e.g.

80 credits at achieved level = 160 points rank score

70 credits at merit average = 210

Different degree courses at Auckland have different rank scores for guaranteed entry e.g. Bachelor of Arts, Music, P.E. require 140, BSC – 150, Commerce – 165, Health Science – 210, Engineering – 240.

In addition some Auckland degrees have additional subject requirements.

FROM 2010

Most Universities have had to react to Government funding restrictions by limiting numbers into courses by means of competitive entry using a rank score.

A guaranteed entry score is established using the Auckland formula described as above and those that do not make that score may be admitted based on places available and how good their rank score is.

Massey 120 points Preferential entry score

Victoria 120 points Guaranteed entry score

Otago 140 points or Level 2 with Merit or Excellence, **or** have a place in a residential Hall, **or** be of Maori or Pacific Island descent for Preferential Entry.

Waikato NCEA Level 3 for a Guaranteed Entry

AUT limited places allocated on academic achievement

Canterbury and Lincoln have retained UE as the entry standard for general degree programmes.

*Most Universities have also introduced a December enrolment date to help with selection procedures.

Remember

- UE is always required
- Many degree programmes have subject requirements, and possibly auditions, portfolios, interviews.
- Many, probably most, applicants with UE but not reaching a Guaranteed or Preferential rank score level will get into courses.
For Universities this system means they can cut the lowest candidates.
- Approved subjects count
- Merit and Excellence credits count even more
- Check specific University material and website for details

Conclusion

1. All students need to target the 'common' University Entrance qualification
2. Students need to add as much value as possible to their Year 13 results: A minimum of 4, preferably 5 approved subjects.
Also as many merit and excellence credits as possible
3. Students must see the upgraded entry requirements as a challenge. Remember the aim is to meet the Preferential or Guaranteed Entry requirements or get as close as possible to gain entry.
4. Year 12 students need to receive more information on University requirements and give more thought to Year 13 subject selection and achievement.
5. All students must accept responsibility for ensuring they know the requirements for possible university/study/career pathways
6. Mr Fleming, the Careers Advisor (Career Pathways Director) is available for appointments via Student Support Centre or enquires by email to: rfleming@whhs.school.nz

Rick Fleming
Future Pathways Director

NEW ZEALAND CURRICULUM

TE REO MĀORI - MAINSTREAM

Year 9 Māori
Year 10 Māori

Year 11 Māori NCEA L 1

YEAR 9 MAORI PROGRAMME

Prerequisites:

There are no prerequisites.

Costs:

\$10.00 Language Perfect

General Course Description:

*Learning Māori is a non-threatening choice.
This course aims to develop basic Te Reo Māori skills as well as introducing Māori customs and lore.*

Assessments Statement:

There will be 2 formal and 2 informal assessments.

NCEA Credits:

Not applicable

YEAR 10 MĀORI LANGUAGE

Prerequisites:

Year 9 Māori or similar

Costs:

\$10.00 Language Perfect

General Course Description:

*This course extends the language skills learnt in Year 9.
It also prepares students for NCEA Level 1.*

Assessments Statement:

There will be 4 formal assessments and 4 informal assessments.

NCEA Credits:

Not applicable.

YEAR 11 TE REO MĀORI NCEA LEVEL 1

Prerequisites:

Year 10 Te Reo Māori

Costs:

*NCEA fees apply
\$10.00 Language Perfect*

General Course Description:

Students will prepare for NCEA Level 1 Te Reo Māori.

Assessments Statement:

Te Reo Māori: 2 internal assessments / 2 external assessments.

NCEA Credits:

24 credits offered

INTERNATIONAL LANGUAGES

Year 9 Chinese	Year 11 Chinese NCEA L 1	Year 13 Chinese NCEA L 3 (Second Language)
Year 9 French	Year 11 French NCEA L 1	Year 13 French NCEA L 3 (Second Language)
Year 9 Japanese	Year 11 Japanese NCEA L 1	Year 13 Japanese NCEA L 3 (Second Language)
Year 9 Spanish	Year 11 Spanish NCEA L 1	Year 13 Spanish NCEA Level 3 (Second Language)
Year 10 Chinese	Year 12 Chinese NCEA L 2 (Second Language)	
Year 10 French	Year 12 French NCEA L 2 (Second Language)	
Year 10 Japanese	Year 12 Japanese NCEA L 2 (Second Language)	
Year 10 Spanish	Year 12 Spanish NCEA L 2 (Second Language)	

YEAR 9 CHINESE

Prerequisites:

This course caters for beginners and also for those who have studied Chinese at Intermediate and Primary School.

Costs:

\$5.00 for booklet and photocopiable resources

Vision statement:

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Course duration: Two terms

Assessment Statement:

The communication strand is the only strand that is assessed.

NCEA credits:

Not applicable

YEAR 9 FRENCH

Prerequisites:

This course caters for beginners and also for those who have studied French at Intermediate School.

Costs:

\$5.00 For Booklet and photocopiable resources

General Course Description:

Vision statement:

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Course duration: Two terms

Assessment Statement:

The communication strand is the only strand that is assessed.

NCEA Credits:

Not applicable

YEAR 9 JAPANESE

Prerequisites:

This course caters for beginners and also for those who have studied Japanese at Intermediate School.

Costs:

\$8.00 for photocopiable resources and workbook.

General Course Description:

Vision statement:

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Course duration: Two terms

Assessment Statement:

The communication strand is the only strand that is assessed.

NCEA Credits:

Not applicable

YEAR 9 SPANISH

Prerequisites:

This course caters for beginners and also for those who have studied Spanish at Intermediate School.

Costs:

\$5.00 for Booklet and photocopiable resources

General Course Description:

Vision statement:

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills

of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Course duration: Two terms

Assessment Statement:

The communication strand is the only strand that is assessed.

NCEA Credits

Not applicable

YEAR 10 CHINESE

Prerequisites:

Year 9 or similar

Costs:

\$8.00 for booklet and photocopiable resources

\$11.00 Assessment of Language Competence

Vision statement:

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Course duration: Two terms

Assessment Statement:

The communication strand is the only strand that is assessed.

NCEA credits:

Not applicable

YEAR 10 FRENCH

Prerequisites:

Year 9 or similar

Costs:

\$10.00 Language Perfect

\$10.00 for Workbook

\$5.00 for photocopiable resources

\$11.00 Assessment of Language Competence (optional)

General Course Description:

Vision statement

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Assessment Statement:

The communication strand is the only strand that is assessed.

NCEA Credits:

Not applicable

YEAR 10 JAPANESE

Prerequisites:

Year 9 or similar

Costs:

\$10.00 Language Perfect

\$8.00 photocopiable resources and workbook

\$11.00 Assessment of Language Competence

General Course Description:

Vision statement

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Assessment Statement:

The communication strand is the only strand that is assessed.

NCEA Credits:

Not applicable

YEAR 10 SPANISH

Prerequisites:

Year 9 or similar

Costs:

\$10.00 Language Perfect

\$10.00 for workbook

\$5.00 for photocopiable resources

General Course Description:

Vision statement

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Assessment Statement:

The communication strand is the only strand that is assessed.

NCEA Credits:

Not applicable

**YEAR 11 CHINESE
NCEA LEVEL 1**

Prerequisites:

Year 10 Chinese or similar will be an advantage or entry by HOD's approval

Costs:

\$10.00 for booklet and photocopiable resources

\$14.00 for NCEA workbook

\$11.00 for Australian Language Exam

NCEA fees

Vision statement:

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Assessment Statement:

NCEA Level 1 Chinese

Internal assessments: Credits: conversation, a talk, writing presentation.

External assessments: Credits: listening, reading and viewing

Implementation of the new assessments will be subject to notice from the Ministry of Education.

NCEA Credits:

24 Credits offered

**YEAR 11 FRENCH
NCEA LEVEL 1**

Prerequisites:

Year 10 French or similar will be an advantage or entry by HOD's approval

Costs:

\$10.00 Language Perfect

\$11.00 Assessment of Language Competence

\$5.00 for photocopiable resources

\$15.50 for Renash Grammar Book

NCEA fees

General Course Description:

Vision statement

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Assessment Statement:

NCEA Level 1 French

Internal assessments: Credits: conversation, a talk, writing presentation.

External assessments: Credits: listening, reading and viewing

Implementation of the new assessments will be subject to notice from the Ministry of Education.

NCEA Credits:

24 Credits are offered

**YEAR 11 JAPANESE
NCEA LEVEL 1**

Prerequisites:

Year 10 Japanese or similar will be an advantage or entry by HOD's approval

Costs:

\$10.00 Language Perfect

\$8.00 for grammar/workbook

\$15.50 for Renash

\$11.00 for Assessment of Language Competence

NCEA fees

General Course Description:

Vision statement

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Assessment Statement:

NCEA Level 1 Japanese

Internal assessments: Credits: conversation, a talk, writing presentation.

External assessments: Credits: listening, reading and viewing

Implementation of the new assessments will be subject to notice from the Ministry of Education.

NCEA Credits:

24 Credits are offered.

**YEAR 11 SPANISH
NCEA LEVEL 1**

Prerequisites:

Year 10 Spanish or similar will be an advantage or entry by HOD's approval

Costs:

\$10.00 Language Perfect

\$5.00 for vocabulary list

\$15.50 for Renash Grammar Booklet

\$10.00 for Booklet

NCEA fees

General Course Description:

Vision statement

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills

of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Assessment Statement:

NCEA Level 1 Spanish

Internal assessments: Credits: conversation, a talk, writing presentation.

External assessments: Credits: listening, reading and viewing

Implementation of the new assessments will be subject to notice from the Ministry of Education.

NCEA Credits:

24 Credits offered

YEAR 12 CHINESE (Second Language)

NCEA LEVEL 2

Prerequisites:

Level 1 Chinese or similar will be an advantage or entry by HOD's approval

Costs:

\$10.00 for booklet and photocopiable resources

A Chinese dictionary

\$11.00 for Australian Language Exam

Vision statement:

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Assessment Statement:

NCEA Level 2 Chinese

Internal assessments: 9 Credits: conversation, a talk, writing.

External assessments: 15 Credits: reading, writing, listening.

Assessment Statement:

NCEA credits:

24 credits offered

YEAR 12 FRENCH (Second Language)

NCEA LEVEL 2

Prerequisites:

Level 1 French or similar will be an advantage or entry by HOD's approval

Costs:

\$10.00 Language Perfect

\$5.00 for photocopiable resources

\$15.50 for Renash

\$11.00 for Assessment of Language Competence (Optional)

NCEA fees

General Course Description:

Vision statement

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal

world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Assessment Statement:

NCEA Level 2 French

Internal assessments: 9 Credits: conversation, a talk, writing.

External assessments: 15 Credits: reading, writing, listening.

NCEA Credits:

24 credits are offered

YEAR 12 JAPANESE (Second Language)

NCEA LEVEL 2

Prerequisites:

Level 1 Japanese or similar will be an advantage or entry by HOD's approval

Costs:

\$10.00 Language Perfect

\$8.00 for grammar/workbook

\$15.50 for Renash

\$11.00 for Assessment of Language Competence

NCEA fees

General Course Description:

Vision statement

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Assessment Statement:

NCEA Level 2 Japanese

Internal assessments: 9 Credits: conversation, a talk, writing.

External assessments: 15 Credits: reading, writing, listening.

Students may also choose to sit Japanese Proficiency Examination Level 4.

NCEA Credits:

24 Credits are offered

YEAR 12 SPANISH (Second Language)

NCEA LEVEL 2

Prerequisites:

Level 1 Spanish or similar will be an advantage or entry by HOD's approval

Costs:

\$10.00 Language Perfect

\$5.00 for vocabulary lists and grammar notes

\$10.00 for Workbook

NCEA fees

General Course Description:**Vision statement**

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Assessment Statement:

NCEA Level 2 Spanish

Internal assessments: 9 Credits: conversation, a talk, writing.

External assessments: 15 Credits: reading, writing, listening.

NCEA Credits:

24 Credits offered

YEAR 13 CHINESE (Second Language)**NCEA LEVEL 3****Prerequisites:**

Level 2 Chinese or similar will be an advantage or entry by HOD's approval

Costs:

\$10 for booklet and photocopiable resources

A Chinese dictionary

\$11 for Australian Language Exam

General Course Description:**Vision statement**

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Assessment statement:

NCEA Level 3 Chinese

Internal Assessments: 9 credits: conversation, a talk, writing

External Assessments: 15 credits: listening, reading, writing as well as, have an opportunity to take part in the May Kingsford Annual Inter-schools Chinese Speech Competition.

Student may also choose to sit Scholarship exams.

NCEA credits:

24 credits

YEAR 13 FRENCH (Second Language)**NCEA LEVEL 3****Prerequisites:**

Level 2 French or similar will be an advantage or entry by HOD's approval

Costs:

\$10.00 Language Perfect

\$5.00 for photocopiable resources

\$15.50 for Renash

NCEA fees.

General Course Description:**Vision statement**

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Assessment Statement:

NCEA Level 3 French

Internal assessments : 9 credits : conversation, a talk, writing

External assessments : 15 credits : reading, writing, listening

Students may also choose to sit Scholarship exams.

NCEA Credits:

24 Credits offered

YEAR 13 JAPANESE (Second Language)**NCEA LEVEL 3****Prerequisites:**

Level 2 Japanese or similar will be an advantage or entry by HOD's approval

Costs:

\$10.00 Language Perfect

\$10.00 for grammar/workbook

\$15.50 for Ranash

NCEA fees.

General Course Description:**Vision statement**

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Assessment Statement:

NCEA Level 3 Japanese

Internal assessments : 9 credits : conversation, a talk, writing

External assessments : 15 credits : reading, writing, listening

Students may also choose to sit Scholarship examinations and Proficiency Examination Level 4.

NCEA Credits:

24 Credits offered

YEAR 13 SPANISH (Second Language)
NCEA LEVEL 3

Prerequisites:

Level 2 Spanish or similar will be an advantage or entry by HOD's approval

Costs:

\$10.00 Language Perfect

\$5.00 for vocabulary lists and grammar notes.

\$10.00 for workbook

NCEA fees.

General Course Description:

Vision statement

Learning an added language provides a means of communicating with people from another culture and exploring one's own personal world. Learning language develops students' linguistic and cultural understanding and their ability to interact appropriately with diverse speakers.

Core strand of Languages:

Communication: Students learn to use the language to make meaning to become effective communicators. Students develop receptive skills of listening, reading and viewing. Students develop productive skills of speaking, writing, presenting and performing.

Supporting strands of Languages:

Language and Cultural Knowledge: Students learn how language is organised to different purposes. Students learn about the interrelationship between culture and language

Assessment Statement:

NCEA Level 3 Spanish

Internal assessments : 9 credits : conversation, a talk, writing

External assessments : 15 credits : reading, writing, listening

Students may also choose to sit Scholarship exams.

NCEA Credits:

24 Credits offered

ENGLISH

Year 9 English	Year 12 Alternative English NCEA L 2
Year 10 English	Year 12 English NCEA L 2
Year 11 Alternative English NCEA L 1	Year 12 AS Cambridge English
Year 11 English NCEA L 1	Year 13 English NCEA L 3
Year 11 IGCSE Cambridge English	Year 13 A2 Cambridge English

YEAR 9 ENGLISH

Prerequisites:

There are no prerequisites for this course

Costs:

There are no set costs for this programme. There may be the opportunity to attend in school performances for a minimal fee.

General Course Description:

Units of work which focus on Speaking and Listening, eg speeches and debates;

Reading and Writing, eg literacy assignments, creative writing; Viewing and Presenting, eg drama and film studies.

Students are expected to work at Level 4 of the New Zealand Curriculum.

Assessment Statement:

Students participate in STAR and AsTTle testing.

YEAR 10 ENGLISH

Prerequisites:

There are no prerequisites for this course

Costs:

There are no costs for this programme. There may be the opportunity to attend in school performances for a minimal fee.

General Course Description:

This course is a continuation of the Year 9 programme with related language and literacy studies using the strands of English.

Language work is based on the central themes of language as effective, appropriate communication.

Students are expected to work at Level 5 of the New Zealand Curriculum.

Assessment Statement:

There are on-going assessments related to Reading, Writing, Speaking, Listening, Presenting and Viewing Skills. At the end of the year, students will also sit an examination.

YEAR 11 ENGLISH

The NCEA course will offer skills in; writing, reading and presenting; close reading of visual/oral texts; information literacy; making connections across texts; personal reading.

There are three course options for English in Year 11. Students will be placed in the appropriate classes based on their performance in Year 10 English. The three course options are; ENGL offering full NCEA Internal/External achievement standards).

ENGA - an alternative course offering internal achievement standards and

CIEE,- the combination of full NCEA internal/external programme and internationally recognised IGCSE qualifications.

YEAR 11 ALTERNATIVE ENGLISH NCEA LEVEL 1

Prerequisites:

This course is being offered to students who would have difficulty meeting the requirements for a successful NCEA internally and externally assessed course in English. Teachers will advise students whether this or the full NCEA course is appropriate for them.

Costs:

NZQA fees apply

General Course Description:

The goal of Alternative English is to provide basic literacy skills instruction at a realistic pace and the attainment of a useful, relevant and longstanding qualification. The needs of the individual student are paramount. Remedial work is built into the course. If students are confident in their abilities they will have an option to participate in the external assessments.

Students are expected to work at Level 5/6 of the New Zealand Curriculum.

Assessment Statement:

These courses are designed to suit the needs of the individual student. There is a minimum of 18 Credits offered. All standards are internally assessed. There are three compulsory Unit Standard assessments.

NCEA Credits:

Minimum of 18 Credits offered

YEAR 11 ENGLISH NCEA LEVEL 1

Prerequisites:

Teachers will advise students whether this or the Alternative English Level 1 course is appropriate for them

Costs:

NZQA fees apply. Option to attend any relevant productions that occurs throughout the year. Costs determined at the time.

General Course Description:

This course is designed to build students' knowledge in all English skills as well as developing time management and revision skills. Students study a range of literature as well as writing and conducting research.

Students are expected to work at Level 6 of the New Zealand Curriculum.

Assessment Statement:

All students are eligible for a minimum of 24 Credits, both internal and external. Students work towards the internal credits throughout the year while external credits are assessed in an end of year exam.

NCEA Credits:

Minimum of 24 Credits offered

YEAR 11 IGCSE CAMBRIDGE ENGLISH

Prerequisites:

Students will be invited to participate in this Cambridge International Examination Course based on their Year 10 results and work ethic. They must demonstrate an interest in all aspects of literature and motivated learners.

Costs:

NZQA fees apply
CIE fees apply

General Course Description:

Students will participate in an intensive programme in English literature as well as completing NCEA Credits. Students are expected to work at Level 6 of the New Zealand Curriculum.

Assessment Statement:

Exams occur in October and November. CIE Course is exclusively external. NCEA course component is a combination of internal credits and external credits.

NCEA Credits:

Minimum of 24 Credits offered.

YEAR 12 ALTERNATIVE ENGLISH

NCEA LEVEL 2

Prerequisites:

Students who are working to gain literacy at Level 1 before moving to Level 2 requirements. Teachers will advise students whether this or the full NCEA Level 2 course is appropriate for them.

Costs:

NZQA fees apply

General Course Description:

The goal of Alternative English is to provide basic literacy skills instruction at a realistic pace and the attainment of a useful, relevant and longstanding qualification. The needs of the individual student are paramount. Remedial work is built into the course. If students are confident in their abilities they will have an option to participate in the external assessments. Students are expected to work at Level 6/7 of the New Zealand Curriculum.

Assessment Statement:

Literacy in writing and reading is the focus for this course with a mixture of achievement and unit standards offered. Courses are designed to suit the needs of the individual students.

NCEA Credits:

Up to 24 Credits offered

YEAR 12 ENGLISH

NCEA LEVEL 2

Prerequisites:

Students are required to have attained 16 credits in Level 1 English. A lower level of achievement would indicate that this course may not be the best option for the student. Discussion will occur for individual cases.

Costs:

NZQA fees apply. Option to attend relevant productions and costs according to performance.

General Course Description:

This course continues to build the skills of the students in the three strands of English – reading and writing, speaking and listening, and shaping and viewing. The emphasis is on developing students' skills in processing information.

Students are expected to work at Level 7 of the New Zealand Curriculum.

Assessment Statement:

There are 28 credits available to Year 12 students undertaking Level 2. Internal assessments will be assessed during terms 1, 2 and 3 while external assessments will be studied throughout the year for an end of year exam. Internal assessments are designed to ensure all students will have the opportunity to obtain their Level 2 Literacy prior to sitting the external assessments.

NCEA Credits:

Up to 28 credits offered.

YEAR 12 AS CAMBRIDGE ENGLISH

Prerequisites:

Students will have completed IGCSE and will have gained a minimum C grade.

Costs:

NZQA fees apply
CIE fees apply

General Course Description:

Intensive study of International Literature covering poetry, drama and novel. Students will be required to have a high level of literacy, analysis and essay writing skills. Students will also undertake the full NCEA 28 Credit course. Students are expected to work at Level 7 of the New Zealand Curriculum.

Assessment Statement:

Two External Cambridge Exams in November.
External NCEA exam offered in November.

NCEA Credits:

Up to 28 Credits offered

YEAR 13 ENGLISH

NCEA LEVEL 3

Prerequisites:

A minimum of Level 2 Literacy.

Costs:

Option to attend relevant productions and costs according to performance
NZQA fees apply

General Course Description:

This is an integrated study of language and literature course. It aims to advance students' understanding and expand their knowledge of the subject, to further develop the ability to be an independent learner – to give students the knowledge and skills to make their own interpretations and conclusions based on sound, carefully thought-through reasoning and to stimulate them to read widely, to go beyond the tasks and reading set. Students are expected to work at Level 8 of the New Zealand Curriculum.

Assessment Statement:

There are 24 Credits available to Year 13 students undertaking Level 3. Internal Achievement Standards will be assessed during the first three terms, while externally assessed Achievement Standards will be studied during the year for the end-of-year exam.

Selected students will also sit the Scholarship Examination in addition to the NCEA Level 3 external assessments.

NCEA Credits:

Up to 30 Credits offered

YEAR 13 A2 CAMBRIDGE ENGLISH

Prerequisites:

Grade D or above in Year 12 AS

Costs:

NZQA fees apply

CIE fees apply

General Course Description:

Students who do not opt to pick up their two AS papers will continue completing the two A2 papers. The course analyses a wider range of literature analysis and in greater depth. This is a challenging and intense course. Students will be encouraged to sit the Scholarship examination in addition to the Cambridge examination. Students are expected to work at Level 8 of the New Zealand Curriculum.

Assessment Statement:

External exam in November for both CIE and NCEA

NCEA Credits:

Up to 30 Credits offered

MATHEMATICS

Year 9 Mathematics NZC L 3 & 4	Year 11 MATX NCEA L 1 AS
Year 9 Extension Mathematics NZC L 5	Year 12 MATR NCEA L 1 AS
Year 10 MATH NZC L 4 & 5	Year 12 MATH NCEA L 2 AS
Year 10 MATX NCEA L 1 AS	Year 12 CIEM Cambridge Mathematics AS NCEA L 2
Year 10 CIEM Cambridge IGCSE Core Mathematics. NCEA L1 AS	Year 13 Mathematics with Calculus NCEA L 3 AS
Year 11 MATR L 1 US	Year 13 Mathematics with Statistics & Modelling NCEA L 3 AS
Year 11 MATH NCEA L 1 AS	Year 13 A2 Cambridge Mathematics
Year 11 CIEM IGCSE Extended Cambridge Mathematics NCEA L 1 AS	

Our aim is to provide a course that matches the ability of the students to enable all students to leave Western Heights High School with a qualification of some sort.

Mathematics plays an important part in the NZ curriculum and is part of the minimum requirement for NCEA. In order to achieve NCEA Level 1, 80 Credits are required of which at least 8 must be from Mathematics. Mathematics is also required as part of the minimum standard for University entrance. 14 Credits from Mathematics, Level 1 or higher are required for entrance to a New Zealand University.

Cambridge International Exams are available for students who enjoy the rigors of a traditional mathematics education.

Year 10	IGCSE Core	Year 12	A- Subsidiary
Year 11	IGSCE Extended	Year 13	A2

YEAR 9 MATHEMATICS NZC LEVELS 3 & 4

Prerequisites:

There are no prerequisites for this course.

Costs:

\$13.00 for the Maths Mate homework pad

General Course Description:

This is a compulsory core subject in Year 9. It covers the Number/Algebra, Measurement/Geometry and Statistics and incorporates the key competencies across all strands at NZC Level 3 & 4.

Students are assessed when they arrive and are taught at an appropriate level for them.

Assessment Statement:

There are common assessments that cover the three strands and an end of year exam. The Maths Mate system allows us to regularly monitor students' progress and highlight individual weaknesses for targeted revision.

NCEA Credits:

Not applicable.

YEAR 9 EXTENSION MATHEMATICS NZC LEVEL 5

Prerequisites:

Students must have a sound grasp of the basic mathematical concepts covered in NZC Level 4.

Costs:

\$13.00 for the Maths Mate homework pad
\$6.00 for Australian Maths Competition

General Course Description:

Our Extension Programme covers all areas of Mathematics in the NZ Curriculum Level 5 and some topics necessary to prepare students for further Cambridge Exams.

It is expected that all Year 9 Extension students enter into the Australian Maths Competition.

Assessment Statement:

There are common assessments that cover the three strands and an end of year exam. The Maths Mate system allows us to regularly monitor students' progress and highlight individual weaknesses for targeted revision.

NCEA Credits:

Not applicable

YEAR 10 MATHEMATICS NZC LEVELS 4 & 5

Prerequisites:

It is recommended that students have adequately completed a NZC level 4 Course.

Costs:

\$13.00 for the Maths Mate homework pad

General Course Description:

This is a compulsory core subject in Year 10. It covers the Number/Algebra, Measurement/Geometry and Statistics and incorporates the key competencies across all the strands at NZC Level 4 & 5.

Assessment Statement:

There are common assessments that cover the three strands and an end of year exam. The Maths Mate system allows us to regularly monitor students' progress and highlight individual weaknesses for targeted revision.

NCEA Credits:

Not applicable

YEAR 10 MATX (Extension) NCEA LEVEL 1 ACHIEVEMENT STANDARDS

Prerequisites:

Students will have successfully completed the Year 9 MATX (Extension) programme set at NZC Level 5 or be mathematically able and prepared to work. Students will be invited to be in this course based on their Year 9 results and general attitude. This course should prepare students to do the NCEA Level 1 11MATX Course in Year 11..

Costs:

\$15.00 for Homework Book. Subject to confirmation start of 2011.
NCEA Exam entry fees

General Course Description:

This course delivers 8 NCEA Level 1 Achievement Standards:

This should prepare students to do the NCEA Level 1 11 MATX Course in Year 11.

Assessment Statement:

This course offers Up to 24 Level 1 Internal Achievement Standards credits

**YEAR 10 CIEM
CAMBRIDGE IGCSE CORE
NCEA LEVEL 1 ACHIEVEMENT STANDARDS**

Prerequisites:

Students will have successfully completed the Year 9 MATX (Extension) programme set at NZC Level 5 or be mathematically able and prepared to work. Students will be invited to be in this course based on their Year 9 results and general attitude.

Costs:

\$15.00 for Homework Book.. Subject to confirmation start of 2011.
CIE Exam fees apply
NCEA Exam fees apply

General Course Description:

Students in the 10CIEM Course follow the NCEA Level 1 11MATX programme set at NZC Level 6. This course delivers 6 NCEA Level 1 Achievement Standards for a total of 23 Credits:

This should prepare students to sit the NCEA Level 1 exams and the IGCSE Core Assessment Standard (0580/1 and 0580/3) exams in November. International General Certificate of Secondary Education.

NCEA Credits:

Up to 23 Credits offered

**YEAR 11 MATR
NCEA LEVEL 1 UNIT STANDARDS**

Prerequisites:

A reasonable grasp of NZC Level 4.

Costs:

\$15.00 for Units in Mathematics homework Book
NCEA Exam entry fees

General Course Description:

This course offers an alternative pathway to the NCEA Level 1 Credits. It revisits the basic concepts in mathematics and uses them in real life situations. This course does not lead directly to NCEA Level 2. Students can move on to 11 MATH programme in a 12 MATR class.

Assessment Statement:

Students will attempt to accumulate up to 30 Credits from across the five strands through Unit Standards with all units being internally assessed.

NCEA Credits:

Up to 22 – 30 Credits offered

**YEAR 11 MATH
NCEA LEVEL 1 ACHIEVEMENT STANDARDS**

Prerequisites:

It is recommended that students have completed a satisfactory Year 10 (Level 5 programme).

Costs:

\$15.00 for homework book. Subject to confirmation start of 2011.
NCEA Exam entry fees apply

General Course Description:

This course delivers 8 NCEA Level 1 Achievement Standards:

This course is for students who are intending on doing Statistics only in Year 13.

Assessment Statement:

This course offers 24 Level 1 Internal Achievement Standards credits

**YEAR 11 MATX (Extension)
NCEA LEVEL 1 ACHIEVEMENT STANDARDS**

Prerequisites:

It is recommended that students have completed a satisfactory Year 10 (Level 5 programme).

Costs:

\$15.00 for Gamma Homework Book. Subject to confirmation start of 2011.
NCEA Exam entry fees
Optional – Graphic Calculator for NCEA Level 1 Achievement Standards

General Course Description:

This course delivers 6 NCEA Level 1 Achievement Standards for a total of 23 Credits.

Assessment Statement:

This course offers up to 23 Level 1 Achievement Standards credit there are 3 internal and 3 external assessment tasks.

NCEA Credits:

Up to 23 Credits offered

**YEAR 11 CIEM
CAMBRIDGE IGCSE EXTENDED
NCEA LEVEL 1 ACHIEVEMENT STANDARDS**

Prerequisites:

Students will have successfully completed the 10CIEM course or be mathematically able and prepared to work. Students will be invited to be in this course based on their Year 10 results and attitude.

Costs:

NCEA Exam entry fees
CIE Exam fees apply

General Course Description:

Students in the 11CIEM Course follow the Cambridge IGCSE Syllabus (International General Certificate in Secondary Education). They will sit the IGCSE Examination and also be able to improve on their NCEA Level 1 results if they wish. This course delivers 6 NCEA Level 1 Achievement Standards for a total of 23 Credits.

Assessment Statement:

Student will sit the IGCSE exams. (0580/2 and 0580/4). These are set and marked by the University of Cambridge International Examination Board.

NCEA Credits:

Up to 23 Credits offered

**YEAR 12 MATR
NCEA LEVEL 1 ACHIEVEMENT STANDARDS**

Prerequisites:

It is recommended that students have completed a satisfactory Year 10 (Level 5 programme).

Costs:

\$15.00 for Gamma Homework Book. Subject to confirmation start of 2011.

NCEA Exam entry fees

General Course Description:

This course delivers 6 NCEA Level 1 Achievement Standards for a total of 23 Credits.

This course is for students who are intending on doing NCEA Level 2 Year 13.

Assessment Statement:

This course has 3 internal and 3 external Achievement Standards

NCEA Credits:

Up to 23 Credits offered

**YEAR 12 MATH
NCEA LEVEL 2 ACHIEVEMENT STANDARDS**

Prerequisites:

It is recommended students have gained a merit in AS90147 Algebra and AS90151 Number and have at least 10 credits from NCEA Level 1 external Achievement Standards.

Costs:

\$15.00 for Theta homework Book. Subject to confirmation start of 2011.

NZQA fees apply

General Course Description:

This course offers eight NCEA Level 2 Achievement Standards.

Assessment Statement:

This course offers 22 Credits. The course has three internal and six external assessed components.

NCEA Credits:

Up to 22 Credits from NCEA Level 2 Achievement Standards.

**YEAR 12 CIEM
CAMBRIDGE AS
NCEA LEVEL 2 ACHIEVEMENT STANDARD**

Prerequisites:

Students will have successfully completed the IGCSE Extended course.

Costs:

CIE Exam fees apply

NCEA Exam entry fees may apply

General Course Description:

A complete study of Pure Mathematics and Statistics. There will be an opportunity to prepare for nine NCEA Level 2 Achievement Standards (22 Credits). Six external and 3 internal.

Assessment Statement:

Topic assessments and regular assignments are used to monitor progress with a build up to the two external exams (9709/1, 9709/6). These are set and marked by the University of Cambridge International Examination Board.

NCEA Credits:

Up to 22 Credits offered

**YEAR 13 MATHEMATICS WITH CALCULUS
NCEA LEVEL 3 ACHIEVEMENT STANDARDS**

Prerequisites:

It is essential that students undertaking this course have completed an NCEA Level 2 Mathematics course attaining achievement in AS90284 Algebra, AS90285 Non-Linear Graphs, AS90286 Calculus, AS90287 Co-Ordinate Geometry and AS90290 Sequences.

Costs:

NZQA fees apply.

\$17.00 for Achieving in Calculus

General Course Description:

This course offers Achievement Standards at Level 3 and is for those students intending to go on to professional studies at University.

Assessment Statement:

The course has one internal and four external assessment components. More able candidates will have the opportunity to sit the three-hour Scholarship examination.

NCEA Credits:

Up to 24 Credits offered

**YEAR 13 MATHEMATICS WITH STATISTICS &
MODELLING
NCEA LEVEL 3 ACHIEVEMENT STANDARDS**

Prerequisites:

It is essential that students undertaking this course have completed an NCEA Level 2 Mathematics course attaining achievement in AS90284 Algebra, AS90288 Sampling and AS90289 Probability.

Costs:

\$17.00 for Sigma Homework book

NZQA fees apply.

General Course Description:

This course offers Achievement Standards at Level 3 and is for those students intending to go on to University study.

Assessment Statement:

The course has one internal and four external assessment components. More able candidates will have the opportunity to sit the three-hour Scholarship examination.

NCEA Credits:

Up to 24 Credits offered

**YEAR 13 A2 CAMBRIDGE MATHEMATICS
CAMBRIDGE A2
NCEA LEVEL 3 ACHIEVEMENT STANDARD**

Prerequisites:

Students will have successfully completed the A Subsidiary course.

Costs:

CIE Exam fees apply

NCEA Exam entry fees may apply

General Course Description:

This course offers rigorous study of advanced mathematics and is for those students intending to continue with mathematical study at University.

There will be an opportunity to sit 5 Achievement Standards offered in the Year 13 Calculus course.

Assessment Statement:

Topic assessments and regular assignments are used to monitor progress with a build up to the three external exams (9709/3, 9709/4, 9709/7). These are set and marked by the University of Cambridge International Examination Board against the traditional Cambridge Standards.

NCEA Credits:

Up to 24 Credits offered

There will be an opportunity to prepare for National Scholarship exams in both Calculus and Statistics.

SCIENCE

Year 9 Science	Year 12 Science NCEA L 2 (<i>Numbers permitting</i>)	Year 13 Science NCEA L 3 (<i>Numbers permitting</i>)
Year 10 Science	Year 12 Physics NCEA L 2	Year 13 Physics NCEA L 3
Year 10 CIE Cambridge Science	Year 12 Chemistry NCEA L 2	Year 13 Chemistry NCEA L 3
Year 11 Science NCEA L 1	Year 12 Biology NCEA L 2	Year 13 Biology NCEA L 3
Year 11 Science NZASE		
Year 11 CIE Cambridge Science		

YEAR 9 SCIENCE

Prerequisites:

There are no prerequisites.

Costs:

*Extension Classes: \$7.50 International Competitions and Assessments for Schools (ICAS)
Approximately \$230.00 for Goat Island Marine Biology trip*

General Course Description:

Year 9 Science is about everyday living. Our day-to-day lives are full of science and the products of science, so science is meaningful, interesting and fun.

Assessment Statement:

Seven commonly assessed units that embrace the Achievement Aims of the National Curriculum at Level 4 and 5.

NCEA Credits:

Not applicable

YEAR 10 SCIENCE

Prerequisites:

There are no prerequisites.

Costs:

*Costs for trips additional
Extension Classes: \$7.50 International Assessment Competition in Schools in May*

General Course Description:

Year 10 Science, together with Year 9 Science work, provides an important background to lead to Year 11 studies.

Assessment Statement:

Eight commonly assessed units that embrace the Achievement Aims of the National Curriculum with emphasis on NCEA preparation.

NCEA Credits:

Not Applicable

YEAR 10 CIE CAMBRIDGE SCIENCE

A class of invited students will be offered the Cambridge International Examination in Co-ordinated Science. Assessment fees will apply. This is a two year course with CIE being sat in Year 11. NCEA Credits will be achieved in Year 10 and Year 11 where applicable.

Costs:

NZQA fees apply

YEAR 11 SCIENCE NCEA LEVEL 1

Prerequisites:

This course is being offered to students who achieved a competent grade in Year 10 Science.

Costs:

NZQA fees apply

General Course Description:

This Year 11 Science programme is a 24 Credits course and is assessed against 6 Achievement Standards. Three Standards worth 4 Credits are internally assessed. The remaining external will be from Science Matrix.

Assessment Statement:

The assessed standards come under the Science Matrix for NCEA Level 1.

NCEA Credits:

24 Credits offered

YEAR 11 SCIENCE NZASE

Prerequisites:

This course is being offered to students who would have difficulty meeting the requirements for a successful 24 Credit NCEA course in Science.

Costs:

*\$25.00 for units/worksheets
NZQA fees apply*

General Course Description:

Course structure is aimed at Year 11 students who do not have the required skills to do NCEA Science. Unit Standards are assessed as part of the course.

Assessment Statement:

The course is internally assessed with external moderators checking the marking of the teacher. This applies to NZASE units of work and unit standards.

NCEA Credits:

14 Credits offered

YEAR 11 CIE CAMBRIDGE SCIENCE

A class of invited students will be offered the Cambridge International Examination in Co-ordinated Science. Assessment fees will apply. These students must have completed the first year of this course in Year 10. NCEA Science Standards are also part of this course.

Costs:

*NZQA fees apply
CIE fees apply*

YEAR 12 SCIENCE
NCEA LEVEL 2 (Numbers permitting)

Prerequisites:

NZASE Science or any Level 1 Science

Costs:

\$25.00 for a workbook
\$50.00 for compulsory field work
NZQA fees apply

General Course Description:

This course is designed for the student who has an interest in Science but probably will not want to continue it through to University study. It is ideal for the student who has been successful at the Year 11 NCEA Science course.

Assessment Statement:

The course contains internal and external assessments at NCEA Level 2

NCEA Credits:

24 Credits offered

YEAR 12 PHYSICS
NCEA LEVEL 2

Prerequisites:

Science NCEA Level 1

Costs:

\$25.00 for a workbook
NZQA fees apply

General Course Description:

This subject is a practical science course that explains how things work and how to tackle problems. It can lead on to job-oriented degrees in the technical area such as motor mechanics, electricians, opticians, and engineers. Strength in mathematics and science is advisable in this course. Topics covered include mechanics, waves, light, electricity magnetism and nuclear physics. Course involves individual project work and strong experimental involvement

Assessment Statement:

The course is assessed internally and externally. NCEA Level 2.

NCEA Credits:

24 Credits offered

YEAR 12 CHEMISTRY
NCEA LEVEL 2

Prerequisites:

Science NCEA Level 1

Costs:

\$25.00 for a practical workbook
NZQA fees apply

General Course Description:

This is a course which aims to provide students with the knowledge of how common substances are obtained, the ability to perform chemical calculations, an understanding of how chemicals react and the ability to handle substances and equipment safety. Students will also learn how to observe, measure and appreciate scientific methods. Core topics include Atomic Structure and Bonding, Stoichiometry, Qualitative Analysis, Oxidation/Reduction Reactions, Thermochemistry, Acids and Bases, and Organic Chemistry.

Assessment Statement:

At present the course is assessed internally and externally.
NCEA Level 2

NCEA Credits:

24 Credits offered

YEAR 12 BIOLOGY
NCEA LEVEL 2

Prerequisites:

Science/Human Biology NCEA Level 1.

Costs:

\$25.00 for a workbook
\$50.00 compulsory field study
NZQA fees apply

General Course Description:

This is a course aimed at developing a personal interest and awareness of:

- Your environment, its needs, how to use it wisely and care for it
- Scientific skills, observation techniques, accurate recording and interpretation of results skills
- Biotechnology Content: Includes Ecology, Plants, Animals, Cell Biology, Individual Study and a one day field trip. The field trip deals with biotic and biotic factors effecting populations.

Assessment Statement:

Currently the course is assessed internally and externally.
NCEA Level 2.

NCEA Credits:

24 Credits offered

YEAR 13 SCIENCE
NCEA LEVEL 3 (Numbers permitting)

Prerequisites:

Biology, Chemistry or Physics NCEA Level 2

Costs:

\$25.00 for a work book
\$50.00 for field trips
NZQA fees apply

General Course Description:

This is a course designed for the student who has dropped Science after Year 11 and wants to secure a University prerequisite in Science. It is particularly suitable for students who are looking for qualifications that include non-science areas such as accounting, law, economics with some connection to science technology qualifications. The course includes Chemistry, Biology, Physics and the general concepts of each science.

Assessment Statement:

The course will contain internal and external assessments at NCEA Level 3.

NCEA Credits:

24 Credits offered

YEAR 13 PHYSICS
NCEA LEVEL 3

Prerequisites:

Physics/Chemistry NCEA Level 2

Costs:

\$25.00 for a workbook
NZQA fees apply

General Course Description:

Course content includes – Rotation, Oscillation, Gravitation, Fields, Currents and Circuits, Magnetism, Waves and Atomic Theory.

Assessment Statement:

The course will contain internal and external assessments at NCEA Level 3.

NCEA Credits:

24 Credits offered

YEAR 13 CHEMISTRY NCEA LEVEL 3

Prerequisites:

Chemistry NCEA Level 2

Costs:

\$15 course notes and practical book
NZQA fees apply

General Course Description:

Contents include:

- < Extended Practical Investigation
- < Titrations
- < Reduction - Oxidation
- < Atomic, Molecular and Ionic Properties; Thermochemistry
- < Organics
- < Equilibrium Systems

Assessment Statement:

The course will contain internal and external assessments at NCEA Level 3. This includes both Achievement and Unit Standards.

NCEA Credits:

24 Achievement Standards Credits offered

24 Unit Standards Credits offered

Some exclusions between Achievement and Unit Standards may apply.

YEAR 13 BIOLOGY NCEA LEVEL 3

Prerequisites:

NCEA Level 2 Biology is advisable but not essential. Students must have a minimum of Achievement, preferably better, in Level 2 English in the following English Standards: 2.2, 2.4 & 2.6.

Costs:

\$25.00 for a workbook
\$50.00 for field trips
NZQA fees apply

General Course Description:

This is a course which aims to develop an awareness of the role and responsibility of humans in the Biosphere and an appreciation of the relevance of biology for informed decision-making. It enhances communication skills, practical skills and the ability to apply principles and methods learnt in the course to new areas of study and everyday situations. Content includes:

- < Genetics and evolution
- < Practical studies with plant or animal
- < Relationship between organisms and their environment
- < Human biological and cultural evolution
- < Bio Technology

Assessment Statement:

The course will contain internal and external assessments at NCEA Level 3.

NCEA Credits:

24 Credits offered

CAMBRIDGE SCIENCES YEAR 12

Opportunities to study towards Cambridge University Examinations in Science at Year 12 may be offered. This will be at the discretion of the Senior Management and HOD of Science within the first four weeks of Term 1.

Prerequisites:

C passes or above in extended IGCSE CIE Combined or co-ordinated Science.

Course Description:

This is a demanding course that can be used for University Entrance and is recognised worldwide for its high credible standard. The course material is similar to NCEA Level 3 with a very demanding set of external assessments.

Costs:

\$25.00 for course work book
\$50.00 for compulsory field study
CIE fees apply

COMPUTER STUDIES

Year 9 Digital Design

Year 12 Computing - Studies NCEA L 2

Year 13 Computing - Studies NCEA L 3

Year 13 Computing - Programming NCEA L 3

YEAR 9 DIGITAL DESIGN

Prerequisites:

No prerequisites

Costs:

There are no costs for this course

General Course Description:

This course provides an opportunity for students to achieve technological literacy through a series of units including but not limited to:

- Computer basics
- Technological advances
- Simple programming
- Web design

Assessment Statement:

Students are assessed through practical tasks and projects.

NCEA Credits

Not applicable

YEAR 12 COMPUTING - STUDIES

NCEA LEVEL 2

Prerequisites:

Some knowledge of computers.

Students with Information Management Level 1 credits will be given priority.

Costs:

\$15.00 media charge

NZQA fees apply

General Course Description:

This course will lead towards gaining the National Certificate in Computing Level 2.

Assessment Statement:

This course will include internally assessed Unit and Achievement Standards.

NCEA Credits:

24 (minimum) Credits offered

YEAR 13 COMPUTING - STUDIES

NCEA LEVEL 3

Prerequisites:

Year 12 Computers (minimum of 15 Level 2 Credits)

OR

Year 12 Information Management (minimum of 15 Level 2 Credits)

Costs:

\$15.00 media charge

NZQA fees apply

General Course Description:

This course will lead towards gaining the National Certificate in Computing Level 3.

Assessment Statement:

This course will include internally assessed Unit and Achievement Standards.

NCEA Credits:

24 (minimum) Credits offered

YEAR 13 COMPUTING - PROGRAMMING

NCEA LEVEL 3

Prerequisites:

High level of performance in Level 2 Computer Studies

Costs:

\$15.00 media charge

NZQA fees apply

General Course Description:

Students will learn develop enhanced skills in the design, development and implementation of computer programs for an organisation.

Assessment Statement:

The course consists of internally assessed Unit Standards.

NCEA Credits:

24 (minimum) Credits offered

Please Note:

Any student who wishes to study both Year 13 Computing courses must first obtain formal approval from HLA Business Studies/TIC Computing and Senior Management.

DIGITAL TECHNOLOGIES

(Previously Information Management)

Year 9 Digital Information
Year 10 Digital Technology

Year 11 Digital Technology NCEA L 1
Year 12 Digital Technology NCEA L 2

YEAR 9 DIGITAL INFORMATION

Prerequisites:

There are no prerequisites for this option.

Costs:

There are no costs for this course

General Course Description:

Students learn text entry and file management skills, as well as graphical and display techniques that they can use to enhance their work across the curriculum.

Assessment Statement:

Students are assessed through practical tasks and projects.

NCEA Credits:

Not applicable

YEAR 10 DIGITAL TECHNOLOGY

Prerequisites:

There are no prerequisites for this option.

Costs:

\$5.00 for paper

General Course Description:

Students extend their text entry and file management skills and use multimedia, computer and communication applications to complete assignments and practical skills.

Assessment Statement:

Students are assessed through practical tasks and projects.

NCEA Credits:

Not applicable

YEAR 11 DIGITAL TECHNOLOGY NCEA LEVEL 1

(Provides entry to Year 12 Computing)

Prerequisites:

There are no prerequisites for this option.

Costs:

*\$10.00 for paper
NZQA fees apply*

General Course Description:

Students use text entry, file management, desktop publishing, spreadsheet, research skills, and programming skills to prepare for the NCEA Level 1 internal assessments and exams. This course provides entry to the Year 12 Computing course.

Assessment Statement:

The work done throughout the year will be assessed in two different ways:

- *Internal assessment – seven achievement standards assessed during the year – 22 credits*
- *External Assessment – one achievement standards assessed in an exam at the end of the year – 3 credits*

NCEA Credits:

25 Credits offered

YEAR 12 DIGITAL TECHNOLOGY NCEA LEVEL 2

Prerequisites:

Some knowledge of computers is essential

Costs:

*\$15.00 Printing consumables charge
NZQA Fees Apply*

General Course Description:

Students extend their knowledge of using text entry, file management, desktop publishing, spreadsheet and research skills to prepare for the NCEA Level 2 Internal Assessments.

Assessment Statement:

Internal Assessment – 7 Unit Standards assessed during the year – 26 Credits

NCEA Credits:

26 Credits offered

FOOD & TEXTILES

Year 9 Fabric Technology	Year 10 Food Technology	Year 12 Fabric Technology NCEA L 2
Year 9 Food Technology	Year 11 Fabric Technology NCEA L 1	Year 12 Food & Nutrition NCEA L 2
Year 10 Fabric Technology	Year 11 Food & Nutrition NCEA L 1	Year 13 Food & Nutrition NCEA L 3

YEAR 9 FABRIC TECHNOLOGY

Prerequisites:

There are no prerequisites

Costs:

\$15.00

General Course Description:

Students will learn safety and skills in the use of the equipment and a variety of techniques. These techniques will be used to complete two technology projects using fabric.

Assessment Statement:

This is based on research and practical skills.

NCEA Credits:

Not applicable

YEAR 9 FOOD TECHNOLOGY

Prerequisites:

There are no prerequisites.

Costs:

\$30.00 total for food costs

General Course Description:

This includes the basic skills of using recipes, equipment, and kitchen and food safety with an emphasis on healthy eating.

Assessment Statement:

This is based on research, knowledge and practical skills.

NCEA Credits:

Not applicable

YEAR 10 FABRIC TECHNOLOGY

Prerequisites:

There are no prerequisites.

Costs:

\$15.00 plus fabric and patterns

General Course Description:

This is a course designed to develop practical and creative skills through the knowledge and use of fabric. Students design their own garments/crafts and modify commercial patterns to achieve the desired result.

Assessment Statement:

Based on research, knowledge and practical skills.

NCEA Credits:

Not applicable

YEAR 10 FOOD TECHNOLOGY

Prerequisites:

There are no prerequisites.

Costs:

\$50.00 Food Fee plus special food items may be requested occasionally.

General Course Description:

This is a course designed to develop practical skills as well as learn about food, basic nutrition and healthy eating habits. Students gain skills by researching and designing or modifying food products.

Assessment Statement:

This is based on research, knowledge and practical skills.

NCEA Credits:

Not applicable

YEAR 11 FABRIC TECHNOLOGY

NCEA LEVEL 1

Prerequisites:

There are no prerequisites

Costs:

*\$15.00 for materials supplied (eg notions, thread, calico)
Costs for two garments*

General Course Description:

This course covers the development of practical sewing techniques and the use of commercial patterns. Students will learn to choose and adjust commercial patterns and sew two garments using their choice of patterns. They will also design, construct and evaluate an item for a living environment.

Assessment Statement

*Level 1 Unit/Achievement Standards 16 Credits
Level 2 Unit Standards 6 Credits*

NCEA Credits:

22 Unit Standard Credits

YEAR 11 FOOD & NUTRITION

NCEA LEVEL 1

Prerequisites:

There are no prerequisites

Costs:

*\$55.00 plus major food items for practical assessments
NZQA fees apply*

General Course Description:

The course covers the following topics:

- *Promote safe food handling and strategies*
- *Basic practical cooking skills*
- *Basic Human Nutrition*
- *Planning and preparing foods for teenagers*
- *Making food choices (analyzing nutritional information)*

Assessment Statement:
Internal Achievement & Unit Standards

NCEA Credits:
24 Credits offered

**YEAR 12 FABRIC TECHNOLOGY
NCEA LEVEL 2**

Prerequisites:
There are no prerequisites but it is helpful for students to have taken Textiles or had some sewing experience.

Costs:
\$15.00 for materials supplied (e.g. notions, thread, calico) and costs for garments.

General Course Description:
This course continues to develop practical sewing skills. Students will make pattern adaptations to a skirt pattern and construct a lined skirt. They will design, make and evaluate a tailored shirt, and design and make an undergarment, lingerie or nightwear.

Assessment Statement:
Level 2 Unit Standards – 25 Credits

NCEA Credits:
25 Level 2 Unit Standard Credits offered

**YEAR 12 FOOD & NUTRITION
NCEA UNIT STANDARDS LEVEL 2**

Prerequisites:
There are no prerequisites

Costs:
\$80.00

General Course Description:
Students will cover Unit Standards including Food Safety, Handle & Maintain Knives, Grilling Food and Preparing Salads, Roasting Food, Poaching Food, Preparing & Presenting Fruit & Vegetables in a Commercial Kitchen, Planning & Preparing Vegetarian Food.

Assessments Statement:
Level 2 Unit Standards – 24 Credits

NCEA Credits:
24 Credits offered

**YEAR 13 FOOD & NUTRITION
NCEA UNIT STANDARDS LEVELS 3**

Prerequisites
Food Safety Unit Standard 167 or 20666

Costs
\$80.00

General Course Description:
Students will cover Unit Standards on the following topics: Creativity in Meal Preparation & Presentation; Preparing food for a Special Occasion; Providing Nutritious Food for a person with altered Food Needs; Knowledge of Food Safety; Preparing and cooking egg dishes rice and pasta dishes in a commercial kitchen.

Assessment Statement:
Level 3 Unit standards – 23 Credits

NCEA Credits:
23 Credits offered

DESIGN AND VISUAL COMMUNICATION

(Previously Graphics)

Year 9 Design and Visual Communication

Year 10 Design and Visual Communication

Year 11 Design and Visual Communication NCEA L 1

Year 12 Design and Visual Communication NCEA L 2

Year 13 Design and Visual Communication NCEA L 3

YEAR 9 DESIGN AND VISUAL COMMUNICATION

Prerequisites:

There are no prerequisites for this course.

Costs:

The cost of \$5.00 applies

General Course Description:

Design and Visual Communication is a subject that engages students in purposeful study of drawing and design and challenges them to develop and communicate design ideas.

We will introduce the fundamental skills needed in Design and Visual Communication. Students will further develop these skills in later years provided they meet an intermediate or extension level.

Assessment Statement:

Students complete a series of assessment tasks based on classwork and assignments.

NCEA Credits:

Not applicable

YEAR 10 DESIGN AND VISUAL COMMUNICATION

Prerequisites:

Year 9 Design and Visual Communication completion at intermediate or extension level or discretion of HOD.

Costs:

The cost of \$5.00 applies

General Course Description:

Design and Visual Communication is a subject that engages students in purposeful study of drawing and design and challenges them to develop and communicate design ideas.

Design and Visual Communication connects strongly to the technology learning area and supports a particular form of technological practice that employs visual communication knowledge and techniques to develop conceptual design or technological outcomes of a graphical nature.

Assessment Statement:

Students complete a series of assessment tasks based on assignments and class work.

NCEA Credits:

NA

YEAR 11 DESIGN AND VISUAL COMMUNICATION NCEA LEVEL 1

Prerequisites:

Year 10 Design and Visual Communication completion at intermediate or extension level or discretion of HOD.

Costs:

The cost of \$15.00 applies

General Course Description:

The Year 11 programme in this school includes design briefs based on realistic and thought-provoking situations. They are intended to encourage, and challenge you to achieve your best. You will be encouraged to seek individual, innovative solutions and use Design and Visual Communication to develop, record, and communicate these solutions in a variety of ways. Studying Design and Visual Communication in this context develops your understanding,

sharpens your perceptions of design, and creates an awareness of the environment and of society's needs.

Assessment Statement:

Proposed 15 Internal/9 External Assessments

Plus selected Unit Standards

All students are eligible for 24 Credits available in NCEA.

To be confirmed with registration of new NZQA Achievement Standards.

NCEA Credits:

24 (minimum) Credits offered

YEAR 12 DESIGN AND VISUAL COMMUNICATION NCEA LEVEL 2

Prerequisites:

Year 11 NCEA Design and Visual Communication.

Costs:

The cost of \$15.00 applies.

General Course Description:

The Year 12 programme in this school includes design briefs based on realistic and thought-provoking situations. They are intended to encourage, and challenge you to achieve your best. You will be encouraged to seek individual, innovative solutions and use Design and Visual Communication to develop, record, and communicate these solutions in a variety of ways. Studying Design and Visual Communication in this context develops your understanding, sharpens your perceptions of design, and creates an awareness of the environment and of society's needs.

Assessment Statement:

12 Internal/12 External Assessments

All students are eligible for 24 Credits available in NCEA.

NCEA Credits:

24 Credits offered

YEAR 13 DESIGN AND VISUAL COMMUNICATION NCEA LEVEL 3

Prerequisites:

Year 12 Design and Visual Communication NCEA Level 2 or equivalent

Costs:

The cost of \$15 applies.

General Course Description:

At level three students will be expected to focus their previous graphical knowledge into an architectural or engineering design brief. They will need to research a real situation with an actual client. Most of the work will be student directed. Only motivated students who have gained reasonable results at level 2, and are prepared to find and provide a solution to an area of need should consider this course.

Assessment Statement:

15 Internal/9 External Assessments

NCEA Level 3 Design and Visual Communication & Design

External Assessments: Maximum of 9 Credits (Design)

Internal Assessments: Maximum of 15 Credits (Architectural or Environmental or Engineering and Media)

NCEA Credits:

19 – 24 Credits offered

TECHNOLOGY – WOOD & METAL

Year 9 Materials Technology

Year 10 Materials Technology

Year 11 Technology – Metal Nat. Cert. in Mechanical Engineering Tech. (L.1)

Year 11 Nat. Cert. in Building, Construction and Allied

Trades Skills (L.1)

Year 11 Technology – Wood NCEA L 1 AS

Year 12 Technology – Wood NCEA Level 2/US/AS

Year 12 Technology – Metal Nat. Cert. in Mechanical Engineering Tech. (L.2)

Year 12 Elementary Construction – Carpentry BCITO and Technology (L.2) US

Year 13 Technology – Wood NCEA L 3 AS/US

Payment of course fees must be arranged within the first two weeks to ensure continuation of the selected option course.

YEAR 9 MATERIALS TECHNOLOGY

Prerequisites:

There are no prerequisites for this course.

Costs:

\$15.00 to cover the take-home components of the course

General Course Description:

This option is designed to give students an introduction to a range of materials over the two terms that they will be completing this course. They will be spending time in both the Metal and Woodwork rooms gaining a range of skills across a range of materials. They will also be introduced to the basic concepts of Design and Visual Communication: designing and drawing and how to apply these to their projects.

Assessment Statement:

Assessment will be based on student achievement and understanding throughout the option.

NCEA Credits:

Not applicable

YEAR 10 MATERIALS TECHNOLOGY

Prerequisites:

There are no prerequisites for this course.

Costs:

\$22.50 to cover the take-home components of the course

General Course Description:

This option is a one-year course, which is designed to further develop students' understanding of technological practice. Students will be involved in hands-on learning which will further their understanding of more advanced practical skills and develop knowledge of the application of technological practice. The course will start to give students an awareness of vocational opportunities available to them in this area.

At Year 10 students can opt for one of two programmes.

Materials Technology Wood – students are involved in a predominantly wood-based programme.

Materials Technology Metal – students are involved in a predominantly metal-based programme.

Assessment Statement:

Assessment will be based on student achievement and understanding throughout the module. Assessment tasks will be linked to the NCEA Level One assessment tasks in order to prepare students for Year 11 Technology.

NCEA Credits:

Not applicable

YEAR 11 TECHNOLOGY – METAL NATIONAL CERTIFICATE IN MECHANICAL ENGINEERING TECHNOLOGY (LEVEL 1)

Prerequisites:

This course is being offered to students who have successfully completed the Year 10 Materials Technology option or who can demonstrate sufficient prior learning related to this subject.

Costs:

\$30.00 to cover the take-home components of the course

General Course Description:

The National Certificate in Mechanical Engineering Technology (Level 1) is an introductory qualification which has been developed for Secondary School students interested in mechanical engineering or wishing to pursue careers in maintenance and general engineering, marine and fabrication engineering or machining and toolmaking.

NCEA Credits:

24 (minimum) Credits offered

YEAR 11 NATIONAL CERTIFICATE IN BUILDING, CONSTRUCTION AND ALLIED TRADES SKILLS LEVEL 1

Prerequisites:

This course is being offered to students who have successfully completed the Year 10 Materials Technology option or who can demonstrate sufficient prior learning related to this subject.

Costs:

\$30.00 to cover the take-home components of the course

General Course Description:

The National Certificate in Building, Construction and Allied Trades Skills Level 1 offered to students in Year 11. The qualification covers skills in communication, literacy, maths, quality standards, workshop procedures, drawing and sketching, job specifications, health and safety, materials knowledge (including timber, metal, plastic, glass and rubber), and hand tools, power tools, and operating fixed machinery.

NCEA Credits:

24 minimum Credits offered

YEAR 11 TECHNOLOGY – WOOD NCEA LEVEL 1 ACHIEVEMENT STANDARDS

Prerequisites:

This course is being offered to students who have successfully completed the Year 10 Materials Technology option or who can demonstrate sufficient prior learning related to this subject.

Costs:

\$30.00 to cover the take-home components of the course

General Course Description:

The Year 11 programme in this school includes design briefs based on realistic and thought-provoking situations. They are intended to encourage and challenge students to achieve their best results. Students will be encouraged to seek individual, innovative solutions and develop, record, communicate and realise these solutions in a variety of ways related to furniture making.

NCEA Credits:

24 minimum Credits offered

YEAR 12 TECHNOLOGY – WOOD**NCEA LEVEL 2/UNIT/ ACHIEVEMENT STANDARDS****Prerequisites:**

Students will need to have a basic knowledge of woodwork practice and processes. Completed NCEA Level 1 Course.

This course is being offered to students who have successfully completed the Year 10 Materials Technology option or who can demonstrate sufficient prior learning related to this subject.

Costs:

\$30.00 to cover the take-home components of the course

General Course Description:

The National Certificate in Building, Construction and Allied Trades Skills Level 2 offered to students in Year 12. The Level 2 qualification builds on the skills developed in Level 1. The qualification covers skills in communication, literacy, maths, quality standards, workshop procedures, freehand sketching, job specifications, health and safety, materials knowledge (including timber, metal, plastic, glass and rubber), and hand tools, power tools, and fixed machinery.

NCEA Credits:

All Internal Assessments
20 (minimum) Credits offered

YEAR 12 ELEMENTARY CONSTRUCTION – CAPENTRY BCITO AND TECHNOLOGY LEVEL 2 UNIT STANDARD**Prerequisites:**

Students will need to have a basic knowledge of woodwork practice and processes. Achievements in two or more Level 1 Material Technology Achievements is required.

Costs:

\$30.00 - \$40.00

General Course Description:

The purpose of this course is to further extend students knowledge of woodwork practice. Student will complete unit standards from the BCITO. This will give them industry knowledge and be fully aligned to further career opportunities in the area of construction. They will be taught about use and care of hand tools. Planning a project. How to read and interpret plans that will lead them to making their own piece of outdoor garden furniture. Along with this students will be taught and be able to demonstrate the preparation and laying of paving stones.

NCEA Credits:

All Internal Assessments
23 (minimum) Credits offered.

YEAR 12 TECHNOLOGY – METAL**National Certificate in Mechanical Engineering Technology (Level 2)****Prerequisites:**

This course is being offered to students who have completed the Level 1 Certificate or who can demonstrate sufficient prior learning related to this subject.

Costs:

\$30.00 to cover the take-home components of the course

General Course Description:

The National Certificate in Mechanical Engineering Technology (Level 2) has been developed to follow on from the Level 1 Certificate for Secondary Students interested in mechanical engineering or wishing to pursue careers in maintenance and general engineering, marine and fabrication engineering or machining and toolmaking.

NCEA Credits:

24 (minimum) Credits offered

YEAR 13 TECHNOLOGY – WOOD**NCEA LEVEL 3 ACHIEVEMENT/UNIT STANDARDS****Prerequisites:**

This course is being offered to students who have completed NCEA Level 1 or 2 and achieved at least 12 credits over the two levels or who can justify an appropriate level of skill within a technological area.

Cost

\$30.00 to cover cost of components

General Course Description

The purpose of this course is to extend the knowledge and skills of the students in a range of areas. Students will be required to produce practical solutions to a range of design situations showing a range of skills and gain a deeper understanding of technological processes.

NCEA Credits

Internally assessed
16 (minimum) Credits offered

SOCIAL SCIENCES

Year 9 Social Studies	Year 12 Social Studies NCEA L 2	Year 13 Geography NCEA L 3
Year 10 Social Studies	Year 12 Geography NCEA L 2	Year 13 History NCEA L 3
Year 11 Social Studies NCEA L 1	Year 12 History NCEA L 2	Year 13 Classical Studies NCEA L 3
Year 11 Geography NCEA L1	Year 12 Classical Studies NCEA L 2	Year 13 Sociology US L 3
Year 11 History NCEA L 1	Year 12 Sociology US L 2	Year 13 Social Studies NCEA L 3 (New Course)
	Year 12 Tourism Studies US L 2	Year 13 Tourism Studies NCEA US L 3
	Year 12 Media Studies NCEA L 2	Year 13 Media Studies NCEA L 3

YEAR 9 SOCIAL STUDIES

Prerequisites:

There are no prerequisites for this course.

Costs:

Extension classes need to purchase a Geography Skills Book for \$12.50.

General Course Description:

He aha te mea nui o te ao?

He tangata, he tangata, he tangata

What is the most important thing in the world?

It is people, it is people, it is people.

In Year 9 Social Studies we study how people organise and control themselves. We study different cultures and societies and the beliefs, rules, laws, customs and lifestyles that they have. We all belong to social groups or communities, for this reason we will study the many differences in these groups and the way they work.

Assessment Statement:

Students will be assessed against set levels of achievement. The areas of assessment include:

- The Inquiry Process
- Exploration of Values and Perspectives
- Social Decision Making
- Social Studies Knowledge

NCEA Credits:

Not applicable

YEAR 10 SOCIAL STUDIES

Prerequisites:

There are no prerequisites for this course.

Costs:

There are no costs for this course.

General Course Description:

In Year 10 Social Studies we look at how people bring about changes and how they are affected by change. Students learn how to gather different kinds of information from a variety of sources, process this information, and present it in a range of different ways. This people-oriented, information handling subject helps prepare students for understanding and decision-making in the adult world.

Assessment Statement:

Students will be assessed against set levels of achievement on a 1-5 scale. The areas of assessment include:

- The Inquiry Process
- Exploration of Values and Perspectives
- Social Decision Making
- Social Studies Knowledge

NCEA Credits:

Not applicable

YEAR 11 SOCIAL STUDIES NCEA LEVEL 1

Prerequisites

In order to be successful, students should have a satisfactory level of reading and writing. Furthermore, students should be able to recognise and demonstrate an understanding of social studies skills.

Costs:

NZQA fees apply

General Course Description:

Social Studies is a course for students who are interested in exploring the differing reasons why people participate within society. It is concerned with the study of interactions across numerous and diverse cultures, societies, and environments – and what happens when they collide. Themes covered at Level One include (but are in no means limited to):

- McDonaldisation
- The Mighty Mall
- Animal Welfare
- Tourist Ventures in the Pacific

Assessment Statement:

Internally assessed credits 12 credits

Externally assessed credits 8 credits

NCEA credits:

20 Achievement Standard credits offered at Level One

YEAR 11 GEOGRAPHY NCEA LEVEL 1

Prerequisites:

In order to be successful pupils need a satisfactory level of reading and writing and an interest in the world around them.

Costs:

Geography Skills book available at \$15.00

NZQA fees apply

General Course Description:

Geography studies the environment as the home of people. At Year 11 we examine: how extreme natural events affect us; how we use resources to improve our lives; and how population changes and processes occur. Fieldwork, local and global issues, and a wide range of skills are a part of this subject.

Assessment Statement:

The work you do throughout the year will be assessed in two different ways:

- Internal assessment – tasks carried out during the year – 16 credits
- External assessment – major exam at the end of the year – 12 credits

NCEA Credits:

Up to 28 Credits offered.

YEAR 11 HISTORY NCEA LEVEL 1

Prerequisites:

To be successful in this course students should be good at Social Studies skills and write well.

Costs:

NZQA fees apply

General Course Description:

Students will study Modern History Case Studies from the following themes:

- Social change or
- Revolutionary leadership or
- Conflict
- Race Relations

Assessment Statement:

Students must be able to work steadily throughout the year to complete:

Three Internal Achievement Standards: 12Credits
Three External Achievement Standards: 12 Credits

NCEA Credits:

24 credits offered

YEAR 12 SOCIAL STUDIES NCEA LEVEL 2

Prerequisites

In order to be successful, students should have a satisfactory level of reading and writing. Furthermore, students should be able to recognise and demonstrate an understanding of a range of social studies skills.

Costs:

NZQA fees apply

General Course Description:

Social Studies is a course for students who are interested in exploring the differing reasons why people participate within society. It is concerned with the study of interactions across numerous and diverse cultures, societies, and environments – and what happens when they collide. Themes covered at Level Two include (but are in no means limited to):

- Body Image
- Battle of the Bands
- Landmines
- The Peacekeepers
- Cultures at Conflict
- Rogernomics

Assessment Statement:

Internally assessed credits 14 credits
Externally assessed credits 10 credits

NCEA credits:

24 Achievement Standard credits offered at Level Two

YEAR 12 GEOGRAPHY NCEA LEVEL 2

Prerequisites:

A satisfactory level of work in Level 1 Geography or English.

Costs:

Geography Skills book available at \$15.00
NZQA fees apply

General Course Description:

This course aims to help students develop an understanding of the environment as the home of people. In studying the interaction between natural and cultural features, students will develop

thinking, practical and social skills that are useful in a very wide range of occupations.

In addition, pupils may carry out local area studies and studies of current geographic issues eg. resource use, environmental problems and global issues.

Assessment Statement:

The work you do throughout the year will be assessed in two different ways:

- Internal assessment – tasks carried out during the year – 11 credits
- External assessment – major exam at the end of the year – 13 credits

NCEA Credits:

24 Credits offered

YEAR 12 HISTORY NCEA LEVEL 2

Prerequisites:

A satisfactory level of work in Year 11 or NCEA Level 1 History or English.

Costs:

NZQA fees apply

General Course Description:

Students will study three topics based on modern history case studies:

- Vietnam and the Conflict in Indo-China 1945 – 1975
- The Weimar Republic and the Nazi State
- Gandhi and his contribution to the Independence of India

Assessment Statement:

Students must be able to work steadily throughout the year to complete:

Three Internal Achievement Standards: 12 Credits
Three External Achievement Standards: 12 Credits

NCEA Credits:

24 Credits offered

YEAR 12 CLASSICAL STUDIES NCEA LEVEL 2

Prerequisites:

Students should be confident in writing essays for 90249.

Costs:

Nil

General Course Description:

Classical Studies at Level 2 examines the Classical World of Ancient Greece and Rome. Classical studies is a “multi-disciplinary” subject, including a number of different types of study, eg history, literature and art.

Topics studied will be a selection from: Greek and Roman Mythology; Greek Drama; Roman Politics in the time of Caesar; Art in Pompeii and Herculaneum; Athenian and/or Roman Social Life; and Athenian Democracy.

Assessment Statement:

The work you do throughout the year will be assessed in two different ways:

- Internal assessment – tasks carried out during the year – 9 Credits
- External assessment – major exam at the end of the year – 15 Credits

NCEA Credits:

24 Credits offered

YEAR 12 SOCIOLOGY UNIT STANDARDS LEVEL 2

Prerequisites:

Must have Literacy from Level 1.

Costs:

There are no costs for this programme

General Course Description:

An important component of this course is practical work where students carry out research work that requires skills for collecting data, observing behaviour, asking questions, undertaking surveys and researching media sources. Students are also given an introduction to sociological theories.

Assessment Statement:

A series of assessment standards, based on theoretical and practical assignments, will be offered throughout the year culminating in an external assessment.

NCEA Credits:

24 Credits offered

YEAR 12 TOURISM STUDIES UNIT STANDARDS LEVEL 2

Prerequisites:

A satisfactory level of work in Level 1 Geography or English.

Costs:

\$25.00 Field Trips
NZQA fees also apply.

General Course Description:

This course is designed both for students who wish to gain pre-vocational training and for those intending to pursue tertiary studies in this rapidly growing employment sector. There will also be the opportunity to gain Unit Standard credits towards the National Certificate in Tourism and Travel (Level 2).

Aims of this course are:

- To develop knowledge and awareness of tourism and its many career opportunities
- To gain experience and skills in the many facets of the tourist industry
- To encourage an awareness and appreciation of the environment both natural and cultural
- To develop a sensitivity to differing needs of tourists
- To develop the student's self-esteem, confidence and ability to relate to others
- To provide knowledge of New Zealand as a tourist destination

Assessment Statement:

Internal assessment using Unit Standards.

NCEA Credits:

Up to 29 Credits offered

YEAR 12 MEDIA STUDIES NCEA LEVEL 2

Prerequisites

Good NCEA Level 1 English grade (16 credits or more).
Enthusiasm and willingness to work in small groups. Reliable attendance is a must! Competent in essay writing.

Costs:

NCEA Media Studies Book \$17.00
NZQA fees apply

General Course Description:

Media Studies at Year 12 has seven achievement standards covering a variety of media texts. Students will study Media Audiences,

Stereotypes, genre and a variety of films. Students also learn how to use technology to produce a music video and news report show.

Assessment Statement:

There are 24 Achievement Standard Credits available for students undertaking this course with 15 internal and 9 external credits.

NCEA Credits

24 credits offered.

YEAR 13 GEOGRAPHY NCEA LEVEL 3

Prerequisites:

A satisfactory level of work in Year 12 Geography or English.

Costs:

Geography Skills book available at \$15.00
Approximately \$5 for local fieldwork
\$20.00 for Course Booklet
NZQA fees apply

General Course Description:

This course aims to help students develop an understanding of the environment as the home of people. In studying the interaction between natural and cultural features, students will develop thinking, practical and social skills that are useful in a very wide range of occupations. There will be an opportunity for participation in a major trip, possibly overseas, as part of this course.

There are three main themes in this course:

1. Natural processes in the formation of the Rotorua Caldera – specifically volcanism, geothermal and fluvial processes.
2. Cultural processes – Tourism Development in New Zealand, the Gold Coast, Australia, and global settings.
3. Planning and Decision-Making – regional and urban planning processes and problems.

Assessment Statement:

An internal assessment component will be based on classwork and fieldwork exercises. The external assessment is an end of year examination.

NCEA Credits:

24 Achievement Standard Credits offered
and up to 17 Unit Standard Credits offered
(up to 31 Credits internally)

YEAR 13 HISTORY NCEA LEVEL 3

Prerequisites:

A satisfactory level of work in Year 12 or NCEA Level 2 History or English.

Costs:

NZQA fees apply
In-Role Dinner Cost

General Course Description:

Students must be able to work steadily throughout the year to complete:

Two Internal Achievement Standards: 9 Credits
Three External Achievement Standards: 15 Credits

Assessment Statement:

- The area of study for internal assessment will be the Tudor and Elizabethan period.
- The area of study for external assessment will be New Zealand in the Nineteenth Century, with the focus on Maori/Pakeha Relations, Economic and Political Change and Society and Attitudes

NCEA Credits:

Up to 28 Credits offered.

YEAR 13 CLASSICAL STUDIES NCEA LEVEL 3

Prerequisites:

This is a course which students with good literacy skills who have academic and philosophic interests will especially enjoy. It is a multi-disciplinary course involving history, art history, philosophy and literature studies. Students will need a satisfactory level of work in NCEA Level 2 English or History.

Costs:

Field trip(s)
NZQA fees apply
CIE Exam fees apply

General Course Description:

Classical Studies is the study of the civilisations of Ancient Greece and Rome and the historical importance of classical civilisation in the cultural tradition of Western Europe, which is an important part of contemporary NZ culture. Four topics (two Greek and two Roman) are covered. They are chosen from: Augustus, The Aeneid, Juvenal's Satires, Greek Vase Painting, Attic Old Comedy and Socrates.

Assessment Statement:

For course completion there will be tests on each topic and two school-based exams. The internal assessments are based on research and drama. The external assessment is an end-of-year examination.

NCEA Credits:

24 Credits at Level 3 are offered, 12 of which are internally assessed
CIE: This course can be taken for the Cambridge Exams at AS Level

YEAR 13 SOCIOLOGY UNIT STANDARDS LEVEL 3

Prerequisites:

A satisfactory level of work in Level 2 English and/or in Sociology Level 2.

Costs:

Field trip costs.

General Course Description:

An in-depth look at human behaviour, social organisations, social institutions, social structures, reviewing societal issues and researching media. Practical work is an important component of the course where students will carry out research work that requires skills for collecting and analysing data. Students will also further their knowledge of Sociological Theories and Sociologists.

Assessment Statement:

A series of Internal Assessments using Unit Standards based on theoretical and practical assignments. Excellent preparation for first year Sociology at University.

NCEA Credits:

24 Credits offered at Level 3- Series of 5 Unit Standards

YEAR 13 TOURISM STUDIES UNIT STANDARD LEVEL 3

Prerequisites:

A satisfactory level of work in Level 2 Tourism, English, Geography, History or Economics.

Costs:

Field trip costs (Participation in the Gold Coast field trip is optional)

General Course Description:

This course will complete the National Certificate in Tourism (Introductory Skills) for those pupils who were successful at Level 2 Tourism. For all students, it offers up to 30 Credits at Level 3 and excellent preparation for tertiary study.

Assessment Statement:

Internal assessment using Unit Standards.

NCEA Credits:

30 Credits (maximum) at Level 3 offered

YEAR 13 SOCIAL STUDIES NCEA LEVEL 3

Prerequisites

In order to be successful, students should have a satisfactory level of reading and writing. Furthermore, students should be able to recognise and demonstrate an understanding of a wide range of social studies skills.

Costs:

NZQA fees apply

General Course Description:

Social Studies is a course for students who are interested in exploring, in depth, the differing reasons why people participate within society. It is concerned with the study of interactions across numerous and diverse cultures, societies, and environments – and what happens when they collide. Themes covered at Level Three include (but are in no means limited to):

- All the "isms" (terrorism, neo-liberalism, racism, etc)
- Globalisation
- 'A Political Game' – the 1981 Springbok Tour

Assessment Statement:

Internally assessed credits 14 credits
Externally assessed credits 10 credits

NCEA credits:

24 Achievement Standard credits offered at Level 3

YEAR 13 MEDIA STUDIES NCEA LEVEL 3

Prerequisites

Good NCEA Level 2 English grade (16 credits or more) and/or Level 2 Media Studies (12Credits or more).Willingness to work in small groups. Reliable attendance is a must! Competent in essay writing.

Costs:

NCEA Media Studies Book \$17.00
NZQA fees apply

General Course Description:

Media Studies at Year 13 contains seven achievement standards and one unit standard. It covers an in-depth investigation of an industry and of the impact media has on New Zealand. Students also study films, genre and audience. Students will produce either a short film or documentary.

Assessment Statement:

There are 24 achievement standards and four unit standards available for students undertaking this course. There is an external exam, worth 8 credits and it is two hours long.

NCEA Credits

28 Credits

BUSINESS STUDIES

Year 9 Business Studies	Year 12 Legal Studies NCEA L 2
Year 10 Business Studies	Year 13 Accounting NCEA L 3
Year 11 Accounting NCEA L 1	Year 13 Business Studies NCEA L 3
Year 11 Business Studies NCEA L 1 & IGCSE Cambridge Business Studies	& A2 Cambridge Business Studies
Year 11 Legal Studies NCEA L 1	Year 13 Legal Studies NCEA L 3
Year 12 Accounting NCEA L 2	
Year 12 Business Studies NCEA L 2& AS Cambridge Business Studies	

YEAR 9 BUSINESS STUDIES

Prerequisites:

There are no prerequisites for this course.

Costs:

There are no costs for this course

General Course Description:

This option focuses on business and enterprise. Students work through a business project, using the skills taught in class. Aspects of decision-making, resource use and financial management are taught and applied. Business Studies continue as an Option at Year 10, then students can specialise in Business Studies, Accounting or Legal Studies in the Senior School.

Assessment Statement:

A set of written and practical tasks and projects, culminating in a Market Day at the end of the Option.

NCEA Credits:

Not applicable

YEAR 11 ACCOUNTING NCEA LEVEL 1

Prerequisites:

There are no prerequisites for this course.

Costs:

NZQA fees apply

General Course Description:

This course aims to provide students with a knowledge of accounting concepts and processes, business organisation and financial management that will be useful in everyday life. Students enjoy the practical nature of the course as skills are taught and then applied.

Assessment Statement:

This course is internally and externally assessed using Achievement Standards.

External Assessment

Examination at the end of the year

NCEA Credits

A minimum of 24 Credits offered

YEAR 10 BUSINESS STUDIES

Prerequisites:

Year 9 Business Studies provides a useful introduction to this course but it is not a prerequisite.

Costs:

There are no costs for this course

General Course Description:

Students learn how individuals, households and businesses contribute to the economy. The ESP (Enterprise Studies Programme) gives students the opportunity to run their own businesses and allows them to compete in the BP Community Project and the BP Innovation Project. This exciting programme bridges the gap between learning and doing, and gives students skills that will benefit them in the future. This course provides a useful introduction to Business Studies (NCEA/Cambridge), Accounting (NCEA) or Legal Studies (NCEA) in the Senior School.

Assessment Statement:

A set of written and practical tasks and projects.

NCEA Credits:

Not applicable

YEAR 11 BUSINESS STUDIES NCEA LEVEL 1 & IGCSE CAMBRIDGE BUSINESS STUDIES

Prerequisites:

There are no prerequisites for this course.

Costs:

NZQA fees apply

CIE exam fees apply

General Course Description:

The course aims to develop knowledge and understanding of how businesses are organised, financed and operated. The content includes the IGCSE Business Studies syllabus and appropriate Achievement and Standards.

Assessment Statement:

Student achievement will be assessed by internal assessment and external examination.

Internal Assessment Standards - (6 Credits)

External Assessment - examination at the end of the year - (12 Credits)

NCEA Credits

A maximum of 18 Credits offered

YEAR 11 LEGAL STUDIES NCEA LEVEL 1

Prerequisites:

There are no prerequisites for this course.

Costs:

Field trips are part of this course – a small charge is made for transport
NZQA fees apply

General Course Description:

Law-related learning in schools equips students with the knowledge, skills and attitudes to enable them to understand, appreciate and actively participate in the legal system.

The course focuses on 12 Unit Standards which cover the following topics:

- Law in Society
- Students will develop an understanding of the need for laws and the interaction between law, culture and society (Human Rights Act on Discrimination, Sexual Harassment, use Community Services).
- The Lawmaking Process
- Students will develop an understanding of the New Zealand legislative and judicial law making process (Access Legal Assistance – District Court Criminal Proceeding, demonstrate knowledge of Responding to Law Enforcement).
- Young People and the Workforce
- Students will understand their rights and responsibilities under the law when participating in the workforce
- Consumer Law
- Students will understand the relevant consumer legislation, eg Fair Trading Act, Consumer Guarantees Act and how to solve consumer problems.
- Young People in Education
- Students will understand their legal rights and responsibilities as a member of an educational establishment.
- Traffic Law for Safe Driving.

Assessment Statement:

The course is internally assessed using Unit Standards.

NCEA Credits

A minimum of 27 Credits offered

YEAR 12 ACCOUNTING NCEA LEVEL 2

Prerequisites:

There are no prerequisites for this course. A background in NCEA Level 1 Accounting is very helpful.

Costs:

NZQA fees apply

General Course Description:

This course aims to provide a knowledge of the principles, processes and systems of accounting that will:

- Allow students to understand the role of the accountant
- Improve student understanding of business organisation

- Give students experience with a commercial accounting software package (MYOB) and spreadsheets
- Provide students with an increased awareness of, and access to, career opportunities in accounting

Assessment Statement:

This course is internally and externally assessed using Achievement Standards.

NCEA Credits:

A minimum of 24 Credits offered

YEAR 12 BUSINESS STUDIES NCEA LEVEL 2 & AS CAMBRIDGE BUSINESS STUDIES

Prerequisites:

There are no prerequisites for this course.

Costs:

NZQA fees apply
CIE exam fees apply

General Course Description:

This course aims to develop an understanding of organisations and markets. This involves consideration of the internal organisation of business and the process of decision-making in a dynamic external environment. The content includes the CIE AS Business Studies syllabus and appropriate Achievement and Standards.

Assessment Statement:

- Student achievement will be assessed by internal assessment and external examination.

NCEA Credits

A maximum of 20 Credits offered

YEAR 12 LEGAL STUDIES NCEA LEVEL 2

Prerequisites:

There are no prerequisites for this course.

Costs:

Field trips are part of this course – a small charge is made for transport
NZQA fees apply

General Course Description:

For people to be active and informed citizens they need the knowledge and skills to understand, evaluate and participate actively in the legal system.

The Legal Studies course focuses on 11 Unit Standards:

- Independent Living
- Students can describe and compare methods of Disputes Resolution in the legal system
- Students can describe crime and its consequences
- Describe How Laws Are Made and Amended in New Zealand
- Students can describe employment relationships and the application of employment law to that relationship
- Students can describe legal consequences and protection relating to domestic violence and child abuse
- Students can describe the purpose and application of consumer law
- Students can describe the role and effect of law in New Zealand society

- Students can describe and evaluate an aspect of the New Zealand Judicial System.
- Law relating to marriage, Civil Union and De-factor Relationships
- Law relating to Wills and Intestacy

Assessment Statement:

The course is internally assessed using Unit Standards.

NCEA Credits

A minimum of 29 Credits are offered

**YEAR 13 ACCOUNTING
NCEA LEVEL 3**

Prerequisites:

A background in accounting is advisable, although motivated students can be successful with no prior knowledge.

Costs:

NZQA fees apply

General Course Description:

This is a course that provides an understanding of the conceptual basis of accounting and gives an appreciation of processes and systems applied to different types of organisations and groups of users. Students find this course both challenging and rewarding. It provides an excellent lead up to Stage One Accounting at University.

Assessment Statement:

This course is internally and externally assessed using Achievement Standards.

External Assessment

Examination at the end of the year

NCEA Credits

A minimum of 24 Credits offered

**YEAR 13 BUSINESS STUDIES
NCEA LEVEL 3 & A2 CAMBRIDGE BUSINESS STUDIES**

Prerequisites:

There are no prerequisites for this course.

Costs:

NZQA fees apply

CIE exam fees apply

General Course Description:

This course aims to develop an understanding of organisations and markets. This involves consideration of the internal organisation of business and the process of decision-making in a dynamic external environment. The content includes the CIE A2 Level Business Studies syllabus. Appropriate Unit Standards will be offered.

Assessment Statement:

Student achievement will be assessed by internal assessment and external examination, depending on the qualifications the student chooses to pursue.

NCEA Credits:

A maximum of 16 Credits offered

**YEAR 13 LEGAL STUDIES
NCEA LEVEL 3**

Prerequisites:

There are no prerequisites for this course.

Costs:

Field trips are part of this course – a small charge is made for transport.

NZQA costs apply

General Course Description:

This study is designed to enable students to:

- Continue working on law modules and unit standards at Year 13 level
- Develop knowledge of historical development of the New Zealand legal system
- Describe and evaluate the relationship between the state and the individual and groups in society
- Describe and evaluate the changing interaction between law and society
- Compare different legal systems and evaluate the New Zealand legal system's accommodation of the differences
- Describe and evaluate Criminal and Civil Court processes
- Identify from an Employee perspective ways of dealing with Employment Relationship Problems
- Contribute to collective employment agreement negotiation as an employee

Assessment Statement:

The course is internally assessed using Unit Standards.

NCEA Credits

A minimum of 23 Credits offered

VISUAL ARTS

Year 9 Visual Arts	Year 12 Visual Arts NCEA L 2	Year 13 Visual Arts NCEA L 3
Year 10 Visual Arts	* Design (Practical Art)	* Design (Practical Art)
Year 11 Visual Arts NCEA L 1	* Painting (Practical Art)	* Painting (Practical Art)
Year 11 Art Explorer	* Photography (Practical Art)	* Photography (Practical Art)
	* Sculpture (Practical Art)	* Printmaking (Practical Art)
		(Numbers permitting)
		* Sculpture (Practical Art)

All Visual Arts courses involve students in:

- Developing Practical Knowledge in the Visual Arts
- Developing Ideas in the Visual Arts
- Communicating and Interpreting in the Visual Arts
- Understanding the Visual Arts in Context

YEAR 9 VISUAL ARTS

Prerequisites:

There are no prerequisites for this course.

Costs:

\$8.00 plus basic art materials purchased through the Art Department

General Course Description:

This is an option subject at Year 9 level. The course aims to give all students an introduction to the Visual Arts in units which include some of the basic processes involved in drawing, painting, sculpture, printmaking, design and art history.

Assessment Statement:

Students will be assessed at the completion of each unit and awarded a grade of:

- 1 = Yet to Achieve
- 2 = Within Current Level
- 3 = Above Current Level

NCEA Credits:

Not applicable

YEAR 10 VISUAL ARTS

Prerequisites:

There are no prerequisites for this course.

Costs:

\$15.00 plus basic art materials purchased through the Art Department

General Course Description:

This is a full year option subject at Year 10 level. The course aims to cover the same areas as in Year 9 in greater depth with an emphasis on developing the skills required in Year 11 for NCEA Level 1. These skills include 2D and 3D practical processes in a variety of media; exploring and developing ideas; responding to, and writing about, ideas communicated by artworks; identifying the purposes and contexts of the visual arts in society.

Assessment Statement:

Students will be assessed at the completion of each unit and according to the new curriculum awarded a grade of:

- 1 = Yet to Achieve
- 2 = Within Current Level
- 3 = Above Current Level

NCEA Credits:

Not applicable

YEAR 11 VISUAL ARTS NCEA LEVEL 1

Prerequisites:

It is preferable for students to have taken art at Year 10 level. Teachers will advise students which of the two Year 11 courses is appropriate for them.

Costs:

\$30.00 plus basic art materials purchased through the Art Department
\$6.00 for folio boards in October
NZQA fees apply

Assessment Statement:

The last assessment task of the year and will consist of two(2) folio boards, which will be externally moderated. Grades will be awarded for each Achievement Standard:
E = Achieved with Excellence, M = Achieved with Merit,
A = Achieved, N = Not Achieved.

NCEA Credits:

Up to 24 Credits offered

YEAR 11 ART EXPLORER

(This course will be offered with sufficient numbers otherwise students will be absorbed into NCEA Level 1)

Prerequisites:

There are no prerequisites for this course. It may be taken as well as the NCEA Level 1 full course.

Costs:

\$15.00 plus basic art materials purchased through the Art Department

Description:

This course will involve students in a range of practical art activities including painting and sculpture. The aim is for students to experience a sense of achievement and satisfaction through decision-making and practical problem solving and to gain skills in both 2D and 3D art making techniques.

Assessment Statement:

Students will be assessed against four Unit Standards.

NCEA Credits:

24Credits offered

YEAR 12 VISUAL ARTS

NCEA LEVEL 2

- * **Design** (Practical Art)
- * **Painting** (Practical Art)
- * **Photography** (Practical Art)
- * **Sculpture** (Practical Art)

Prerequisites:

NCEA Level 1 Visual Arts

Costs:

Design, Painting

\$50.00 plus basic art materials purchased through the Art

Department

\$6.00 for folio boards in November

NZQA fees apply

Sculpture (includes Ceramics):

\$60.00 plus basic art materials purchased through the Art

Department

\$6.00 for folio boards in November

NZQA fees apply

Photography:

\$60.00 plus the cost of film and photographic paper

\$6.00 for folio boards in November.

Students should have their own SLR Camera. Student cameras are available, but numbers are restricted so students need to apply.

NZQA fees apply.

General Course Description:

This course will be offered in Painting, Photography, Design and Sculpture as separate subjects. You may take more than one art subject at Level 2.

The externally moderated Achievement Std will consist of 2 x A1 size folio boards and will be due for completion in early November.

Assessment Statement:

The last will consist of 2 folio boards, which will be externally moderated. Grades will be awarded for each Achievement Standard:

E = Achieved with Excellence, M = Achieved with Merit,

A = Achieved, N = Not Achieved.

NCEA Credits:

Up to 24 Credits offered

General Course Description:

This course will be offered in Painting, Photography, Design, Sculpture and Printmaking as separate subjects. You may take more than one Art subject at this level.

Assessment Statement:

The last Achievement Standard will consist of 3 x A1 size Folio boards and will be due for completion in early November. Grades will be awarded for each Achievement Standard:

E = Achieved with Excellence, M = Achieved with Merit,

A = Achieved, N = Not Achieved.

NCEA Credits:

Up to 24 Credits offered

Please note:

Choosing three art subjects at Year 12 or 13 is discouraged. Any student who wishes to study three art subjects must first obtain formal approval from HLA Arts and Senior Management.

YEAR 13 VISUAL ARTS

NCEA LEVEL 3

- * **Design** (Practical Art)
- * **Painting** (Practical Art)
- * **Photography** (Practical Art)
- * **Printmaking** (Practical Art)
- * **Sculpture** (Practical Art)

Prerequisites:

NCEA Level 2 Visual Arts

Costs:

Design, Painting, Printmaking

\$50.00 plus basic art materials purchased through the Art Department

\$9.00 for folio boards in November

NZQA fees apply

Sculpture

\$60.00 plus basic art materials purchased through the Art Department

\$9.00 for Folio boards in November.

Photography

\$60.00 plus the cost of film and photographic paper

\$9.00 for Folio boards in November. Students should have their own SLR camera. Student cameras are available, but numbers are restricted so students need apply.

NZQA fees apply.

MUSIC

Year 9 Performance Music	Music Scholarship
Year 9 Contemporary Music	Additional NCEA Credits
Year 10 Music	Year 11 Music Technology
Year 11 Music NCEA L 1	Year 12 Music Technology
Year 12 Music NCEA L 2	Year 13 Music Technology
Year 13 Music NCEA L 3	<i>Trinity Guildhall Practical Music Examinations</i>

MUSIC TUITION

Western Heights High School encourages **all students** to participate in making music. Tuition is available on a wide range of instruments and voice. Students have the opportunity to perform in Choir, Jazz Band, Concert Band or other less formal groups.

Tuition is offered by professional music teachers on trumpet, horn, trombone, euphonium, tuba, flute, clarinet, saxophone, drums, electric bass, guitar and voice.

Some instruments are available for hire from school at \$20 per term.

Students receiving tuition at school are expected to contribute to School Music

See notes for additional NCEA Credits for students learning an instrument who are not taking music as a subject

TRINITY GUILDHALL PRACTICAL MUSIC EXAMINATIONS

Students receiving music tuition at school are encouraged to take Trinity Guildhall or NZMEB 'Grade' examinations on their chosen instrument.

Prerequisites:

There are no prerequisites for lower grade examinations. Grades 5 – 8 may have Music Theory prerequisites.

Costs:

\$20.00 per year for Tuition

Examination fees range from \$70 - \$200

Students are to hire an instrument from school (\$20.00 per term) or supply their own. Tutor books and Sheet music are provided by the school.

General Course Description:

Students may receive small group lessons on a weekly basis on a wide range of brass, string, woodwind or percussion instruments, voice or guitar. Daily home practice and participation in school music groups is expected.

Assessment Statement:

According to Trinity Guildhall or NZMEB Syllabus.

NCEA Credits

Not applicable

YEAR 9 PERFORMANCE MUSIC

Prerequisites:

There are no prerequisites

Costs:

\$20.00

A limited number of school instruments are available for hireage of \$20.00 per term. Students are encouraged to buy or hire good quality instruments privately (average \$20.00 per month). The theory of music, how to read and write music is also studied.

General Course Description:

Performance Music is a chance for students to learn an instrument and be part of a Concert Band. Instruments used are flute, clarinet, saxophone, trumpet, trombone, euphonium, tuba, electric bass and percussion. A wide range of styles are played, opening the way for future musical development.

Assessment Statement:

Formative assessments and performance success.

NCEA Credits:

Not applicable

YEAR 9 CONTEMPORARY MUSIC

Prerequisites:

There are no prerequisites. It may be taken as well as the Year 9 Performance Music course.

Costs:

\$20 for booklets and resources.

General course description:

The Contemporary Music course is a chance for students to learn an instrument and become part of a band. Instruments used are guitar, bass guitar, ukulele, drums and keyboards. A wide range of styles are played, opening the way for future musical development.

Assessment statement:

Students will be assessed against the four Achievement Outcomes of: understanding music in context, practical knowledge, communicating and interpreting, developing ideas. They will also be expected to perform at an assembly or music evening and will compose and record a piece of music onto CD.

NCEA credits:

Not applicable

YEAR 10 MUSIC

Prerequisites:

A genuine desire to develop musical appreciation, composition and performance skills. Previous musical experience is an advantage.

Costs:

\$20.00

General Course Description:

This course focuses on instrumental or vocal performance, music history and composition. Students are encouraged to take practical examinations outside the school.

Assessment Statement:

Formative and Summative Assessments covering: Aural Training (Listening Skills); Music Theory (Music Reading); Studied Works; Composition; Solo Performance; Group Performance; Work Folder Presentation

NCEA Credits:

Not applicable

YEAR 11 MUSIC NCEA LEVEL 1

Prerequisites:

- Either Year 10 music or have learnt a musical instrument for at least 2 years previously (Voice is an instrument).
- Grade 2 Theory.
- An audition may be required.
- Daily home practice essential on own instrument.
- Must see HOD Music for approval.

Costs:

\$20.00 + cost of CD-R's or DVD-R's
NZQA fees apply

General Course Description:

Students succeeding in this course will build talent and gain access to a wide range of musical pursuits. This includes career music, University and further musical studies in **all** areas of music.

NB: All students must be learning an instrument either at school or privately throughout the year and are expected to contribute to school music.

Assessment Statement:

Assessment based on a series of internally and externally assessed standards offered during the year.

NCEA Credits:

Up to 24 Credits offered

YEAR 12 MUSIC NCEA LEVEL 2

Prerequisites:

- Music NCEA Level 1
- Pass in Grade 4 or above practical music and Grade 3 theory
- Daily home practice essential on own instrument
- An audition may be required.
- Must see HOD Music for approval

Costs:

\$20.00 + cost of CD-R's or DVD-R's
NZQA fees apply

General Course Description:

Level 2 enables students to perform their own music and study a wide range of music of others in an individual capacity and in groups. Students learn how to compose, improvise and arrange music and how to show understanding of music by identifying, describing and classifying.

NB: All students must be learning an instrument either at school or privately throughout the year and are expected to contribute to school music.

Assessment Statement:

Assessment based on a series of internally and externally assessed standards offered during the year.

NCEA Credits:

Up to 24 Credits offered

YEAR 13 MUSIC NCEA LEVEL 3

Prerequisites:

NCEA Level 2

- Pass in Grade 5 or equivalent or practical music examination and Grade 4 Theory (Practical Music)
- An audition may be required
- If solo or group performance is chosen, daily home practice

on own instrument is essential

- Must see HOD Music for approval

Costs:

\$20.00 + cost of CD-R's or DVD-R's
NZQA fees apply

General Course Description:

Level 3 enables students to perform music as soloists, in groups or their own compositions. They will learn how to compose, arrange and transcribe music and to show understanding by identifying, describing and classifying. A research topic is also offered.

NB: Students learning an instrument or voice at school are expected to contribute to school music. All performance students must be learning an instrument at school or privately throughout the year.

Assessment Statement:

Assessment based on a series of internally and externally assessed standards offered during the year.

Music Studies

NB: Students may, in consultation with the HOD, choose their own course of learning to make 24 Credits. All are approved for University Entrance

NCEA Credits:

Up to 24 Credits offered

MUSIC SCHOLARSHIP

Students who have reached an appropriate standard will be encouraged to enter the Music Scholarship written examination. Details are available from HOD Music.

ADDITIONAL NCEA CREDITS

Students not taking Music as a subject and who play an instrument or sing, are invited to enter Achievement or Unit Standards in Performance Music for up to 16 Credits. This can be assessed on Solo, Group or First and Second Instruments.

Students must have had regular tuition at school or by an approved tutor in the community.

See HOD Music for details and approval.

IMPORTANT PLEASE NOTE:

Those students taking both Music and Music Technology at Levels 1, 2 or 3 cannot have Credits at the same level in both subjects for Performance, Composition and Music Works.

See HOD Music for details.

YEAR 11 MUSIC TECHNOLOGY

Prerequisites:

There are no prerequisites for this course. It may be taken as well as the MUSIC NCEA Level 1 course.

Costs:

\$20.00 + cost of CD-R's or DVD-R's

General Course Description:

This course provides the opportunity for students to develop performance (solo and group), composition, music technology, analysis and listening skills.

Students succeeding in this course will be equipped to further their studies, take up positions within the music and entertainment industries and develop knowledge for contemporary music.

Assessment Statement:

Assessment based on a series of internally and externally assessed standards offered during the year.

NCEA Credits:

Up to 24 Credits offered. All are internally assessed.

YEAR 12 MUSIC TECHNOLOGY**Prerequisites:**

- Proficiency in at least one instrument or voice (equivalent of two years' tuition). Audition may be required
- Music reading skills an advantage
- Access to instruments (daily home practice will be required)

Costs:

\$20.00 + cost of CD-R's or DVD-R's

General Course Description:

This course provides the opportunity for students to further develop music performance, composition and music technology skills. Students will get to experience what it takes to make a successful career in the music industry. By the end of this course each student will have the opportunity to create their own recorded CD and DVD of their live performances.

Assessment Statement:

Assessment based on a series of internally assessed standards offered during the year.

NCEA Credits:

Up to 24 Credits offered. All are internally assessed.

YEAR 13 MUSIC TECHNOLOGY**Prerequisites:**

- Proficiency in at least one instrument or voice (equivalent of three years' tuition). Audition may be required
- Music reading skills an advantage
- Access to instruments (daily home practice will be required)

Costs:

\$20.00 + cost of CD-R's or DVD-R's

General Course Description:

This course provides the opportunity for students to further develop music performance, composition and music technology skills. Students will get to experience what it takes to make a successful career in the music industry. By the end of this course each student will have the opportunity to create their own recorded CD and DVD of their live performances.

Assessment Statement:

Assessment based on a series of internally and externally assessed standards offered during the year.

NCEA Credits:

24 Credits offered. All are internally assessed.

DRAMA

Year 9 Drama
Year 10 Drama
Year 11 Drama NCEA L 1

Year 12 Drama NCEA L 2
Year 13 Drama NCEA L 3

YEAR 9 DRAMA

Prerequisites:

There are no prerequisites for this course

Costs:

There are no costs for this programme

General Course Description:

This is a half-year option designed to allow students to build their skills and confidence through a variety of drama activities.

Assessment Statement:

Assessments are linked to the skills required for NCEA Level 1 tasks, in addition to exercises set by the teacher in accordance to the Drama National Curriculum.

NCEA Credits:

Not applicable

YEAR 10 DRAMA

Prerequisites:

There are no prerequisites for this course

Costs:

*There are no costs for this programme
Fees set as relevant productions become available.*

General Course Description:

This course is designed to introduce students to basic drama skills and techniques. It is designed to develop student confidence in performance.

Assessment Statement:

Assessments are linked to the skills required for NCEA Level 1 tasks, in addition to exercises set by the teacher in accordance to the Drama National Curriculum.

NCEA Credits:

Not applicable

YEAR 11 DRAMA

NCEA LEVEL 1

Prerequisites:

There are no prerequisites for this course

Costs:

NZQA fees apply. Fees set as relevant productions become available.

General Course Description:

The aim of this course is to introduce students to the ideas, elements, conventions and techniques of dramatic performances. The course requires journal work.

Assessment Statement:

A series of achievement standards offered throughout the year. Achievement 1.6 will be an external exam at the end of the year.

NCEA Credits:

24 credits offered.

YEAR 12 DRAMA

NCEA LEVEL 2

Prerequisites:

There are no prerequisites for this course.

Costs:

NZQA fees apply. Fees set as relevant productions become available.

General Course Description:

The aim of this course is to develop student confidence and build drama skills. Students are encouraged to participate in co-curricular drama activities. Requires academic journal work. Students are expected to participate in a class production and performance outside of school hours, for an invited audience. Students need to view a professional production.

Assessment Statement:

Assessment based on a series of achievement standards offered during the year, culminating in an external exam.

NCEA Credits:

24 credits offered.

YEAR 13 DRAMA

NCEA LEVEL 3

Prerequisites:

Passed Level 1 or Level 2 NCEA Drama

Costs:

NZQA fees apply. Fees set as relevant productions become available.

General Course Description:

This course aims to develop student confidence in performance and to encourage responsibility in acting and directing in class productions and in developing general stagecraft. Students are expected to participate in a class production and performance outside of school hours, for an invited audience. They are also required to complete extensive journal work. Students need to view at least two professional productions.

Assessment Statement:

Assessment will be based on a series of achievement standards offered during the year culminating in an external exam.

NCEA Credits:

24 Credits offered.

HEALTH & PHYSICAL EDUCATION

Year 9 Physical Education and Health
 Year 10 Physical Education and Health
 Year 10 Sport & Recreation
 Year 11 Health NCEA L 1
 Year 11 Physical Education NCEA L 1
 Year 11 Sport, Health and Well-being

Year 12 Health Promotion NCEA L 2
 Year 12 Sport, Health and Well-being
 Year 12 Physical Education NCEA L 2
 Year 12 Outdoor Recreation and Sport Studies
 Year 13 Physical Education NCEA L 3
 Year 13 Outdoor Recreation and Sport Studies

HEALTH & PHYSICAL EDUCATION

*Health and well-being of students influences their achievements physically, socially and academically. Their total development is dependent on **full participation and involvement** in all aspects of this curriculum.*

The aims for the Physical Education & Health curriculum at Western Heights High School are for students to:

- *Develop the knowledge, understanding, skills and attitudes needed to maintain and enhance personal health and physical development*
- *Develop motor skills through movement, acquire knowledge and understanding about movement and develop positive attitudes towards physical activity*
- *Develop understanding, skills and attitudes that enhance interactions and relationships with other people*
- *Participate in creating healthy communities and environments by taking responsible and critical action*

NB: *Physical Education and Health is compulsory in Years 9 to 12.*

In all Physical Education classes the correct attire must be worn at all times.

- *Boys: School navy blue shorts/school white T-shirt. Winter (optional) school sweatshirt*
- *Girls: School navy blue shorts/school white T-shirt. Winter (optional) blue track pants/school sweatshirt*

YEAR 9 PHYSICAL EDUCATION AND HEALTH

Prerequisites:

There are no prerequisites.

Costs:

\$10.00

Course Booklets, Guest Speakers, literature and photocopies (Physical Education and Health).

General Course Description

Physical Education: Full year programme (2 hours per week). Emphasis on motor skills and physical development through a variety of mediums: athletics, aerobics, large ball skills, small ball skills, swimming, minor games and co-operative activities.

Health: Full year programme (1 hour per week). Students will participate in programmes, which incorporate the following areas of learning: hauora, goal setting, physical well-being, food and nutrition, smoking and alcohol, mental and emotional well-being, relationships, sexuality, spiritual well-being, physical fitness, human body and first aid.

Assessment Statement:

Assessment for each module is based on student ability/competence and participation/involvement, internal assessments and completion of the workbook. There is also a 2 hour end of year examination.

NCEA Credits:

Not applicable

YEAR 10 PHYSICAL EDUCATION AND HEALTH

Prerequisites:

There are no prerequisites.

Costs:

\$10.00

Course Booklets, Guest Speakers, literature and photocopies (Physical Education and Health).

General Course Description

Physical Education: Full year programme (2 hours per week). Emphasis on motor skills and physical development through a variety of mediums: athletics, aerobics, large ball skills, small ball skills, swimming, minor games and co-operative activities.

Health: Full year programme (1 hour per week). Students will participate in programmes, which incorporate the following areas of learning: hauora, goal setting, food and nutrition, interpersonal skills, problem solving, physical well-being, mental and emotional well-being, spiritual well-being, sexuality, physical fitness, human body and first Aid.

Assessment Statement:

Assessment for each module is based on student ability/competence and participation/involvement, internal assessments and completion of the workbook. There is also a 2 hour end of year examination.

NCEA Credits:

Not applicable

YEAR 10 SPORT & RECREATION (SPRS)

Prerequisites:

Full participation in practical sessions and a reasonable level of literacy (2 practical, 1 theory)

Costs:

\$10.00 for workbook

General Course Description:

The programme is designed to provide a foundation of knowledge that will assist students in continuing Physical Education at NCEA level. It is broadly divided into the following main areas: Athletics, Aquatics, Large Ball Skills, Kinesiology, Fitness Studies, Safety in Physical Activity, Small Ball Skills and Sport Education.

Assessment Statement:

Assessments mirror those of the NCEA structure and consist of

four categories: *Working towards Achievement, Achieved, Merit and Excellence.*

NCEA Credits:
Not applicable

YEARS 11 HEALTH NCEA LEVEL 1

Prerequisites:
Must have sound skills in reading and writing. (This is a theory-based course).

Costs:
\$20.00 for Booklets

General Course Description:
The emphasis in this course is the sharing of information so that students can make informed decisions, now and in their future lives. The course leads on to vocations in the Health industry. Students will be covering the following topics: *Hauora (Health), Food and Nutrition, Stress and Change, Drug Education, Sexuality Education, Change, Loss and Grief, Building Relationships, Goal-Setting, Listening and Assertive Skills.*

Assessment Statement:
Health is internally and externally assessed.

NCEA Credits:
16 Credits (minimum) offered

YEARS 11 PHYSICAL EDUCATION NCEA LEVEL 1

Prerequisites:
Full participation and an acceptable standard of achievement in Practical Physical Education in Year 10.

Costs:
\$40.00 for Work & Assessment booklets

General Course Description:
This course is designed for students who wish to gain an understanding of how the body functions as well as the opportunity to improve their physical, interpersonal and self-management skills. Students doing a full NCEA course may include NCEA Physical Education as a sixth subject.

Assessment Statement:
Theory and practical components are both 100% internally assessed.

NCEA Credits:
19 Credits (minimum) offered

YEAR 11 SPORT, HEALTH AND WELL-BEING (SHWB)

Prerequisites:
There are no prerequisites.

Costs:
\$10.00 for Assessment booklets.

General Course Description:
The aim of this course is to introduce students to the study of sport, health and well-being. Students will participate in a combination of Physical Education (1-2 periods per week), Health (1-2 periods per week) and Study (1 period per week). The emphasis in Health is the sharing of information so students can make informed decisions, now and in their future lives.

Assessment Statement:
Assessment for each Physical Education module is based on student ability/competence and participation/ involvement. The assessment for Health is 100% internal.

NCEA Credits:
6 Credits (minimum) offered

YEAR 12 HEALTH PROMOTION NCEA LEVEL 2

Prerequisites:
Level One Health Education / and or sound literacy skill and an understanding of the *Hauora Health* concept of *Total Well-being* (Physical, mental and emotional, spiritual and social well being).

Costs:
NZQA fees apply.
\$10.00 for course readings, assignments and assessments.

General course description:
This is an exciting new course for those students who want to make a difference in their lives and the lives of others.

Students will learn:

- personal safety,
- relevant teenage health issues
- Factors which influence health and their consequences.
- Strategies for maintaining positive healthy lives
- Issues associated with gender and sexuality
- Health promotion, (where students will be required to choose a current health issue and develop, implement a plan of action to enhance this issue).

Assessments Statement:
This course offers a minimum of 19 credits. A mix of internal assessments and external assessments. Students will work towards the internal Credits throughout the year, while the external Credits are assessed in an end of year examination.

NCEA Credits:
19 (minimum) Credits offered

YEAR 12 SPORT, HEALTH AND WELL-BEING (SHWB)

Prerequisites:
There are no prerequisites.

Costs:
\$10.00 for Assessment booklets.

General Course Description:
The aim of this course is to introduce students to the study of sport, health and well-being. Students will participate in a combination of Physical Education (1-2 periods per week), Health (1-2 periods per week) and Study (1 period per week). The emphasis in Health is the sharing of information so students can make informed decisions, now and in their future lives.

Assessment Statement:
Assessment for each Physical Education module is based on student ability/competence and participation/ involvement. The assessment for Health is 100% internal.

NCEA Credits:
6 Credits (minimum) offered

**YEAR 12 PHYSICAL EDUCATION
NCEA LEVEL 2**

Prerequisites:

This course is academic and students opting for this course should have at least 15 Credits in NCEA Level 1 Physical Education.

Costs:

*\$25.00 for Textbook/photocopying
\$10.00 for Duathlon*

General Course Description:

Year 12 NCEA Level 2 PE focuses on theoretical aspects of the following areas: Anatomy, Exercise Physiology and Biomechanics, Methods & Principles of Training, Skill Acquisition Safety practical performance (Duathlon). Practical sessions will consolidate theory topics covered but are not directly assessed.

Assessment Statement:

Theory and practical components are both 100% internally assessed.

NCEA Credits:

24 Credits (minimum) offered

PLEASE NOTE:

Students may not take both Year 12 Physical Education NCEA Level 2 and Year 12 Outdoor Recreation and Sport Studies. Special consideration may be given, but requests must be made in writing to the HOD of Physical Education and permission must be granted by level 2 teachers.

YEAR 12 OUTDOOR RECREATION AND SPORT STUDIES

Prerequisites:

Full participation in practical sessions and a reasonable level of literacy

Costs:

\$100 (covers transport and instructor costs)

General Course Description:

In this course students may gain confidence, learn about competition, develop goal-setting and learning strategies, develop communication skills, move outside their comfort zones, develop management strategies and experience a range of leadership roles within the outdoor and sporting environment.

Accredited Provider

Te Waiariki Purea Trust

The programme will be taught by staff from the Western Heights High School in conjunction with Te Waiariki Purea Trust

Unit Standard Credits:

24 Credits (minimum) offered

PLEASE NOTE:

Students may not take both Year 12 Physical Education NCEA Level 2 and Year 12 Outdoor Recreation and Sport Studies. Special consideration may be given, but requests must be made in writing to the HOD of Physical Education and permission must be granted by level 2 teachers.

**YEAR 13 PHYSICAL EDUCATION
NCEA LEVEL 3**

Prerequisites:

This course is academic and much of it is research based. Students opting for this course should have passed NCEA Level 2 Physical Education. A background in NCEA Level 1 Biology or passes in NCEA Level 2 English would be beneficial.

Costs:

*Course expenses
\$30 for Textbook/Booklets*

General Course Description:

The theoretical knowledge and understanding of the principles that influence the acquisition and performance of these skills will be learnt ie anatomy, physiology, biomechanics, sports psychology, training methods and training principles. The relationships between physical activity and lifestyle will be emphasised, along with the sociological issues associated with physical activity in our society and other societies. The course should lead students to understand and appreciate the importance of physical activity and its affect on lifestyle, in such a way that students can modify their lifestyles in the short and long term.

NCEA Credits:

24 Credits (minimum) offered

YEAR 13 OUTDOOR RECREATION AND SPORT STUDIES

Prerequisites:

Students opting for this course should have passed Year 12 Outdoor Recreation and Sports Studies. Full participation in practical sessions and a good level of literacy

Costs:

\$100 (covers transport and instructor costs)

General Course Description:

In this course students may gain confidence, learn about competition, develop goal-setting and learning strategies, develop communication skills, move outside their comfort zones, develop management strategies and experience a range of leadership roles within the outdoor and sporting environment.

Accredited Providers

*Te Waiariki Purea Trust
Bay of Plenty Polytechnic*

The programme will be taught by staff from the Western Heights High School in conjunction with Te Waiariki Purea Trust and Bay of Plenty Polytechnic.

Unit Standard Credits:

24 Credits (minimum) offered

***TE MARAUTANGA
O AOTEAROA
CURRICULUM***

From Ministry of Education Publication Te Marautanga O Aotearoa Pages 5 & 6

TE REO RANGATIRA

Year 9 /10 Māori NCEA L 1 (Te Akoranga)

Year 11/12/13 Māori NCEA L 3

Year 10/11/12 Māori NCEA L 2

Year 13 Te Pihinga (*University of Waikato*)

**Some Course Prerequisites Specific to Te Akoranga Reo Rua Students*

TE AKORANGA

YEAR 9/10 TE REO MĀORI NCEA LEVEL 1

Prerequisites:

Must be enrolled in Te Akoranga Reo Rua.

Costs:

NCEA fees apply

\$10.00 Language Perfect

General Course Description:

Students will prepare for NCEA Level 1 Te Reo Māori.

Assessments Statement:

Te Reo Māori: 2 internal assessments / 2 external assessments

NCEA Credits:

24 Credits offered

MARAUTANGA CURRICULUM

YEAR 10/11/12 TE REO MĀORI NCEA LEVEL 2

Prerequisites:

18 Credits or more in NCEA Level 1 Te Reo Māori or Te Reo Rangatira

Costs:

NCEA fees apply.

\$10.00 Language Perfect

General Course Description:

Students will prepare for NCEA Level 2 Te Reo Māori.

Assessments Statement:

Te Reo Māori: 3 internal assessments / 2 external assessments

NCEA Credits:

24 Credits offered

YEAR 11/12/13 TE REO MAORI NCEA LEVEL 3

Prerequisites:

18 Credits in NCEA Level 2

Costs:

NZQA fees apply.

\$10.00 Language Perfect

General Course Description:

Students will prepare for entry to University study. (Te Pihinga)

Assessment Statement:

Te Reo Māori: 3 internal assessments / 3 external assessments

NCEA Credits:

24 Credits offered

YEAR 13 TE PIHINGA (in conjunction with the University of Waikato)

Prerequisites:

A Credit pass or higher in NCEA Level 3 = 24 Credits in Te Reo Māori NCEA Level 3

AND

14 Numeracy credits at NCEA Level 1/2

14 Literacy credits at NCEA Level 2

Costs:

As set by the University of Waikato

General Course Description:

This course is two Stage One University of Waikato papers.

Assessment Statements:

As set by the University of Waikato.

NCEA Credits:

24 Credits offered.

SPECIAL PROJECTS

*Maori Performing Arts – Te Iho and where staff available
Te Waharoa*

***SPECIAL
PROGRAMMES***

SPECIAL PROGRAMMES

YEAR 14 DEVELOPMENT PROGRAMME (subject to confirmation)

The aim of this programme is to give students opportunity to pursue individual interests and development while also partaking in academic endeavours leading to appropriate qualifications. Students would study three or more subjects in the normal school curriculum, leading to University Entrance or NCEA Level 3.

In addition to the core subjects, students will be given opportunities to develop areas of personal interest / expertise. These individual programmes will be co-ordinated and monitored by a mentor who will support the student in reaching goals of excellence in specific fields. Students will be given opportunities for developing leadership skills, setting personal goals, and interacting with high calibre role models. The emphasis will be on gaining qualifications while reaching high performance in their particular field of talent - sport, culture, art, music etc.

It is envisaged that students will be involved in primary and intermediate schools as role models, coaches, leaders. Specific programmes will be negotiated with the individual student.

This is an opportunity to gain further qualifications while striving for excellence in fields of interest.

SPECIAL NEEDS UNIT

This Unit provides educational and social support for students (aged 12-21 years) who have significant learning difficulties. Most students who qualify for this Unit are funded through the Special Education Ongoing Renewable Resource Scheme (ORRS) administered by Group Special Education.

NB: Refer to Special Needs Unit Scheme for entry criteria.

Programmes are needs-based with Individual Education Programmes (IEP's) being the focus. All have an even balance of academic and social goals with provision for Physiotherapy, Occupational Therapy, Speech and Language Therapy from visiting therapists provided by GSE. The Unit is participating in an innovative and successful **Transition** programme which includes work exploration and work experience for students usually in their last two years of schooling (Support Net and Supported Employment Agency involvement).

Features of the Western Heights High School Special Needs Unit include:

- Supported mainstream education in appropriate subjects
- Social and developmental activities
- Pleasant, secure surroundings with full-time supervision (including playground supervision)
- Emphasis on environmental activities as part of Environment Bay of Plenty's Enviro School's Program.
- Teacher ratio 1:12 students plus Teacher Aide support
- Special programmes from specialist providers, eg Gymnastics (MIGS), Riding for the Disabled, Music and Materials Technology
- Teaches the nationally recognized ASDAN programme
- ASDAN (Award Scheme Development & Accreditation Network) is an NZQA approved programme. Its aim is to present a framework of activities through which personal, social, independent living and work related skills can be developed and accredited.
- PARENTS ARE WELCOME TO VISIT THE UNIT to obtain further information (Ph: 349 5941).

ESOL

In 2010 courses will be offered for students from non-English speaking backgrounds. ESOL English assistance is being offered to those NESB students at Elementary or Beginner Level. It is specifically for those with little or no English ability. English and ESOL Unit Standards and Achievement Standards will be assessed in this course for IEP individual programmes.

ESL English is for those International Students from non-English speaking backgrounds who are at pre-Intermediate Level or above. The focus in this class is on preparation towards the NCEA Level 2 8 Credits literacy requirement for entrance to New Zealand Universities. Students can also gain a Western Heights High School Certificate of Attainment.

TE RUIंगा PAI PROGRAMME

Year 9 Te Ruinga Pai

Year 10 Te Ruinga Pai

Year 11 Te Ruinga Pai

We offer individualised programmes for pupils from year 9 to year 11 who require support to remove barriers to their learning, caused by behavioural problems. We have three classes within the unit Year 9, Year 10 and Year 11. We test all reading ages, assess writing samples and evaluate basic mathematical knowledge to ensure the behaviour problem is not because there is a learning deficiency.

Our aim is to equip pupils to accept responsibility for their own learning and behaviour. All students who need it, will receive one to one help with Numeracy and Literacy.

YEAR 9 TE RUIंगा PAI

General Course Description:

Students spend 80% of their school day in a home room situation doing core subject areas (English, Mathematics, Computing, Tikanga and Technology). Students go out into Mainstream for their options and Physical Education.

Assessment Statement:

All units of work in the core subject areas embrace the Achievement aims of the NZ Curriculum Framework

NCEA Credits:

Not Applicable

YEAR 10 TE RUIंगा PAI

General Course Description:

Students spend 80% of their school day in a home room situation doing core subject areas (English, Mathematics, Computers, Technology and Tikanga). Students go out into mainstream for their options and Physical Education.

Assessment Statement:

All units of work in the core subject areas embrace the Achievement aims of the NZ Curriculum Framework

NCEA Credits:

6 Unit Standard Credits are available in Computing.

(2 Credits – Surfing the web)

(2 Credits – Using Microsoft Publisher)

(2 Credits – Spreadsheets)

YEAR 11 TE RUIंगा PAI

General Course Description:

Within Te Ruinga Pai 4 NCEA Subject Areas are offered. Three areas are Unit Standards in NCEA Level One and the other is Level One NCEA Achievement Standards:

Practical English, Mathematics, Tikanga, Physical Education Achievement Standards.

It is compulsory for all Te Ruinga Pai Year 11 students to take the above courses and choose two other options that are on offer in Mainstream.

Costs:

NZQA Course fees apply.

Assessment Statement:

All 4 courses are internally assessed with external moderators checking the marking of the teacher.

NCEA Credits:

Mathematics – 29 Unit Standards

English – 12 Unit Standards

STRN – 19 Achievement Standards

Tikanga – 12 Unit Standards

GATEWAY

Gateway is offered here at Western Heights High School to provide all senior students with the opportunity to discover the workplace and to participate in structured workplace learning before they leave school. It typically involves 1 day a week for 5 – 10 weeks of workplace experience.

Gateway supplements and complements a students existing academic programme. Students will gain work experience in a job and industry of their choice. In the workplace the managers or owners of the business take on a mentoring role and provide students with a safe work environment in which they can see what the job is like.

Students will be expected to complete unit standards that prepare them for their job such as health and safety and rights and responsibilities in the workplace.

62	Maintain Personal Presentation in the Workplace
497	Protect Health and Safety in the Workplace
1978	Identify Basic Employment Rights and Responsibilities
6401	Provide First Aid
6402	Provide Resuscitation
543	Start Work in a New Workplace

During the placement students may be given unit standards that relate specifically to their workplace, hospitality students might do the following Unit Standards:

14462	Prepare for and Provide Customer Service
14464	Deal with Customer Complaints
14469	Provide Customers with Information

Students will gain credits similar to those gained in the classroom. As you can imagine there are many more credits for students who show they are able to handle the workload, not only in Hospitality but also in a host of other areas.

e.g. Cheffing, Building, Carpentry, Joinery, Farming, Waitressing, Barista
Architecture, Retail and Tourism.

Gateway is able to provide placement and work in the area desired by most students.

Unit Standard based work in any area is usually more meaningful if students are also working in the relevant workplace.

If you are a Year 11, 12 or 13 student and want more information please contact the Gateway Coordinator, Mrs Marks or the Future Pathways Director, Mr Fleming, at the Student Support Centre.

HOW DO I GET INTO GATEWAY?

YOU WILL BE ASKED:

- Are you in Year 11, 12 or 13?
- Do you have a good work and attendance record here at school?
- Do you already have a career path in mind?
- Do you want to learn new and interesting things from the real world?
- Are you prepared to work hard and be willing to work with new people in an adult environment?
- Will you be able to maintain your school work as well as committing to Gateway?

If you answer yes to all these questions...

Come and pick up an Information Pack and an Application Form from the Gateway Office at Student Support Centre.

If you have talked to your parents and still want to proceed...

- You will be interviewed by the Gateway Co-Ordinator. From there you will be included in the Pre-placement Training Programme. An employer will be found for you who matches up to your Industry choice.
- You will meet with the employer who then has the chance to say yes or no.
- You will then begin your placement and your Industry workbook

R Marks
GATEWAY CO-ORDINATOR

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

The opportunity to sit the Cambridge Examinations and so gain an international qualification is given to some of our more able students. The students must be committed to a programme of excellence and focussed on their studies.

The school offers Cambridge Qualifications in:

- < *Mathematics (from Year 10)*
- < *English (from Year 11)*
- < *Science*
- < *Classics (Year 13)*
- < *Business Studies (from Year 11)*
- < *Biology (Year 12)*

The students are also given the opportunity to sit NCEA Achievement and Unit Standards concurrently in some subjects

The purpose of the Cambridge courses is to give the students an opportunity to gain internationally recognised qualifications of a high standard which are recognised by Universities, education providers and employers throughout the world.

SCIENCE

The Science Department offers co-ordinated Science (the traditional three disciplines of Biology, Chemistry and Physics) at IGCSE level – Years 10 and 11. Supplementary A level Biology if numbers of interested students are sufficient in Years 12 and 13.

BUSINESS STUDIES

The Business Studies Department offers Cambridge Business Studies courses integrated with enterprise education. Achievement and Unit Standards are offered in Economics and Business Studies where possible. Year 13 students engage in the Young Enterprise Scheme.

CLASSICAL STUDIES

This subject offers parallel courses so that students may use the work done for the Cambridge examinations to gain NCEA qualifications as well.